

ANNUAL REPORT
FOR THE
YEAR ENDING JUNE 30, 2010
AND
PROPOSED BUDGET
JULY 2011 – JUNE 2012

ANNUAL REPORTS
SCHOOL DISTRICT OF MERRIMACK, NH
for the
Year Ending June 30, 2010
- DISTRICT OFFICERS -

MODERATOR

Lynn Christensen 2013

CLERK

Patricia Heinrich 2013

TREASURER

Richard Hastings 2013

SCHOOL BOARD OFFICERS AND TRUSTEES

Jody Vaillancourt, Chair 2012

Jennifer Thornton, Vice Chair 2012

Shannon Barnes 2013

Christopher Ortega 2013

Roy Swonger 2011

Jacqueline McLavey, Student Representative 2011

PLANNING AND BUILDING COMMITTEE

Richard Hendricks, Chair 2012

Stanley Heinrich 2013

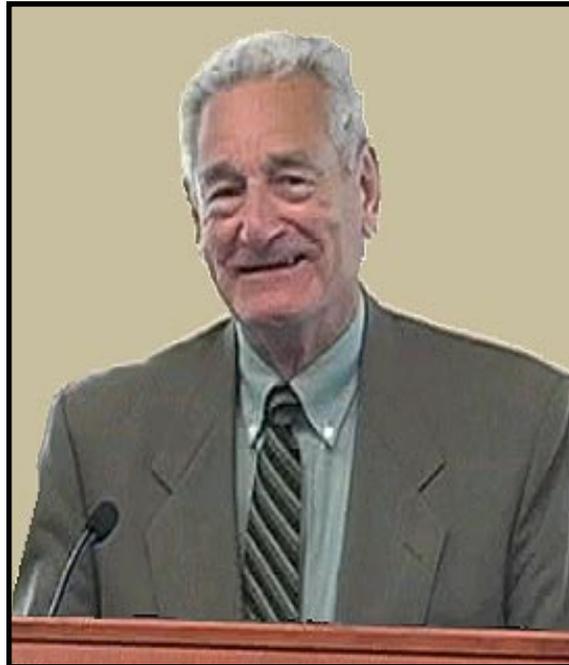
Gage Perry 2013

Davis Powell 2012

Finlay Rothhaus 2011

Laurie Rothhaus 2011

IN MEMORY
CLAUDE H. LEAVITT
Merrimack Superintendent of Schools
1964–1988



Claude H. Leavitt was the Superintendent of Schools in the Merrimack School District for twenty-four years which was a remarkable achievement. During Mr. Leavitt's tenure he was responsible for overseeing construction projects, program development, and staffing to deal with tremendous growth in the school district. Mr. Leavitt was known throughout the state for hiring educators who were emerging school leaders who would be mentored by him and ultimately become school superintendents throughout New Hampshire.

This highly respected school leader was a major contributor in the greater educational community. Mr. Leavitt was president of three organizations: the New Hampshire School Administrators Association, the Joint Educational Council, and the New Hampshire Interscholastic Athletic Association. Mr. Leavitt was also a founding member of New Hampshire School Boards Insurance Trust and the Southeastern Regional Education Services Center (SERESC).

Mr. Leavitt will be long remembered for his service to the Merrimack School District and his leadership commitment to the state educational organizations.

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This Annual Report was prepared and printed in its entirety
by the MSD Printing Department located in Merrimack High School.

2010-2011 MERRIMACK SCHOOL BOARD



Standing (L-R): Roy Swonger, Shannon Barnes, Christopher Ortega
Sitting (L-R): Jennifer Thornton, Jody Vaillancourt (Chairman), Jacqueline McLavey (Student Rep)

ANNUAL REPORT FROM THE CHAIR

To the Citizens of Merrimack:

It has been the goal of the School Board this year to continue supporting the Merrimack School District Logic Model through our policy making and budget decisions. The Logic Model serves as both a short term and long term guide for growth in our district. Desired goals and objectives of this Model are students' continued progress in reading and math achievement, the acquisition of technology skills and a safe learning environment for staff and students. You will find a copy of our Logic Model on the school district website at the following link:

<http://www.merrimack.k12.nh.us/Plans/Logic%20Model.htm>.

Arts and science curriculum committees have convened to develop a K-12 comprehensive curriculum with standardized language and instructional approaches. All K-6 schools now have systems in place to support standardized assessment of student achievement. The Collaborative Assessment Project has entered its fourth year of developing a plan for literacy instruction for students. Collaborative teams are being supported at the elementary, middle and high school levels with collaboration time built into the school schedule.

The staffing of a School Resource Officer at our Middle School has finally become a reality. The Merrimack Safeguard Committee has been awarded a federal drug free community grant for five years. This grant is funding the position of a School Resource Officer/Juvenile Officer for Merrimack Middle School and the town of Merrimack as a whole. Officer Thomas Prentice is now serving the Town and School District in this very valuable role. The grant also provides funding toward other initiatives to help prevent underage drinking, tobacco and other drug use by our town's youth. Merrimack Safeguard

is a community based group that seeks to help local youth and families make positive choices. Members come from all walks of our community. If you are interested in getting involved or are looking for more information you may contact Officer Prentice at tprentice@merrimack.k12.nh.us or Merrimack Safeguard Chair, Chrissy Barbera at cbarbera@comcast.net.

The second year of a furniture replacement plan for the elementary schools was included during this year's budget process. A section of roofing at Merrimack High School was repaired after an inspection resulted in the discovery of wet insulation. The third year of an energy management plan has continued to realize cost savings as well as responsible energy consumption for the District.

This year the School Planning and Building Committee continues their work as the result of a formal charge from the Board to consider the feasibility of consolidating the Superintendent's Office and the Special Services Office. The charge requests that the SPBC investigation include consideration of building a new facility, purchasing a facility, leasing space or renovating existing space within a school that the district already owns.

The School Board will continue to monitor any legislative activities pertaining to the New Hampshire State Retirement system and the potential for cost shifting to the local town and school district levels.

Respectfully submitted

Jody Vaillancourt, Chair
Merrimack School Board

Merrimack School District

INPUTS
Describes state/district plans/resources currently in place

Improvement Plans:
District in Need of Improvement (DINI) – Reading
School in Need of Improvement (SINI) – Reading and Math

School Board Policies and Administrative procedures

Program and Curriculum Revision and Implementation Process
- Essential Standards and Formative Assessments
- Core Competencies and Competency-Based Assessments

State and Federal Accountability:
- Standards for Public School Approval
- Curriculum Frameworks
- Grade Level Expectations (GLEs)
- Grade Span Expectations (GSEs)
- Highly Qualified Teachers (HQT)
- Special Education Regulations
- Integrating Technology in the Classroom Standards (ITCs)

Teacher Support Models/Plans
- Teacher Evaluation Model
- Individual Professional Development Plan (IPDP)
- Torchbearer Program
- Pay for Performance Plan

District Plans (Technology Plan, Professional Development Master Plan)

Operating Budget/Grant Support

STRATEGIES (2008-2010)
Describes ongoing activities to meet district goals

Provide consistent and sustainable professional development to support district initiatives

Support internal and external communication regarding ongoing instructional practices and student performance

Implement the district instructional framework

Provide teachers with time and support to work on collaborative teams

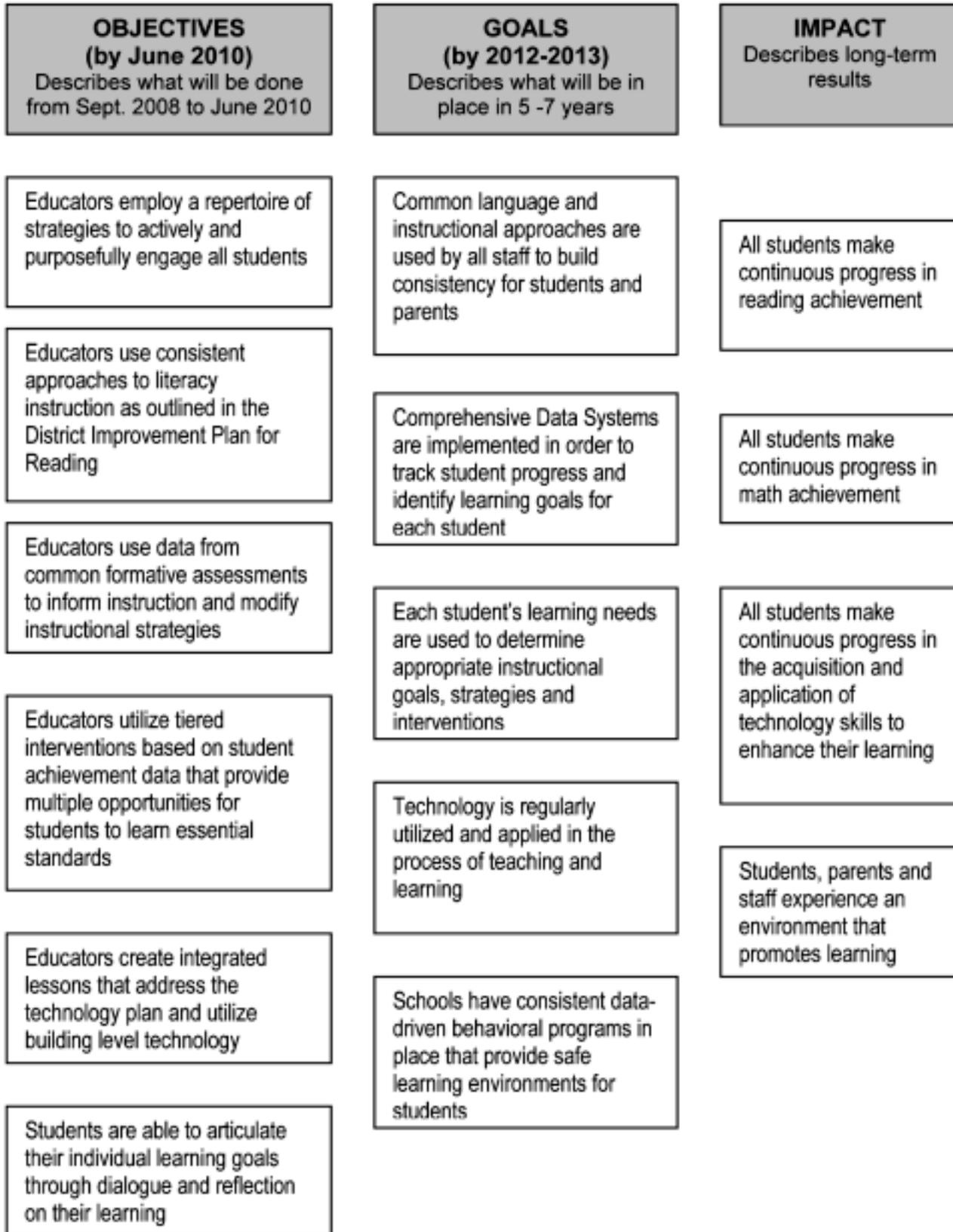
Provide teachers with training, scheduled time and support to analyze data that informs instruction

Train educators in the development and use of tiered interventions

Utilize technology integration mentors to facilitate technology applications

Foster two-way communication with parents and community about teaching and learning.

Logic Model — A Roadmap for Success



Approved by the School Board on 12-22-08



REPORT OF THE SUPERINTENDENT OF SCHOOLS TO THE CITIZENS OF MERRIMACK

School board members and administrators have worked in tandem for the past five years to target goals and objectives for the district that will have significant impact on student learning. It is the intent of the district to ensure that all students make continuous progress in reading achievement, in math achievement, and in the acquisition and application of technology skills. The district is also determined to create an environment in all six schools that promotes learning for students, parents, and staff.

The district began the implementation of the fifth year of its literacy plan which incorporated work on curriculum, instruction, assessment and interventions or extensions. A district literacy coach was contracted to model best practices in reading instruction for elementary teachers. A defined literacy block of time was established to ensure that more uninterrupted time was being devoted to reading in the elementary schools. Time was scheduled for grade level teachers in elementary schools to have professional dialogue and collaboration about reading instruction. Teachers were trained to use specific assessment tools to better track their students' achievement in reading. Data teams in each school analyzed assessment results to discern the strengths and weaknesses in students' reading achievement. Designated time was scheduled for teachers to provide students with interventions if they needed additional reinforcement of a concept or extensions to their learning if they had mastered a concept.

The Merrimack School District is known throughout the state for having a leadership team comprised of school and district administrators that is industrious, collaborative and very professional. Having experienced a number of significant retirements of administrators in the past two years, the school district was positioned to rebuild the leadership team through movement within the system and acquisition of leaders from outside the district. The process employed to find the right leaders yielded a huge return on investment of time. Debbie Woelflein who had served as Assistant Superintendent of Curriculum for six years was desirous of becoming a school principal to be in the company of students on a daily basis. The School Board elected Ms. Woelflein principal of Merrimack Middle school (MMS) to fill Tom Levesque's position. Adam Caragher, a former history teacher in Winchendon, MA, was elected assistant principal of MMS as Christine Honey-Nadeau, the prior administrator in that role became an elementary school principal in Salem, NH. It is important to note that the majority of assistant principals

who are trained and mentored in Merrimack realize a principalship within or outside of the district. Kim Yarlott who was the assistant principal at Reeds Ferry Elementary School (RFES) was elected to succeed retiring principal, Francis Hoell. Timothy O'Connell who had been an elementary school assistant principal for three years in Winchendon, MA was elected to fill that role at RFES.

Two system leadership positions also needed to be filled. Dr. Mark McLaughlin who had been a curriculum coordinator in Billerica, MA for eight years brought a wealth of knowledge and experience to the role of assistant superintendent. It was also necessary for the district to find a talented individual to fill the role of Director of Library Media Services which had been held by Pamala Tinker. Nancy Rose was elected to serve in the position when Ms. Tinker retired. Ms. Rose had previously been an Information Technology & Digital Development Program Manager for the University of Pennsylvania Libraries so she was well-suited to focus her sights on technology integration as well as library/media needs. Twenty percent (20%) of the leadership team was new to the district for 2009-2010.

As the district highlighted the new leaders entering the system, it also celebrated educators who had spent a major portion of their careers in the district. Two of six schools held events to honor the professional staff who retired. The four retired educators taught students for a combined total of one hundred thirty-three years. Seventy-one percent (71%) of their instructional time was spent in service of students in the Merrimack School District. Each of the retirees was lauded for the contributions that had been made by them to their respective schools and the school district. The retired educators were Theresa Maki from James Masticola Upper Elementary School; and Susan Krolikowski, Albert Simoes, and William Sousa from Merrimack High School.

Respectfully submitted,

Marjorie C. Chiafery



REPORT OF THE DIRECTOR OF SPECIAL SERVICES

The Department of Special Services received its Annual Performance Report (APR) during the 2009-2010 academic year. This was based on 2008-2009 data. The APR, and its dissemination to the public, is a requirement of the Federal Government.

Indicator 1 measured the percent of youth with Individual Education Plans (IEPs) graduating with a regular diploma. Eighty-two percent (82%) of Merrimack students with disabilities graduated compared with seventy-one percent (71%) statewide.

Indicator 2 measured the percent of youth with IEPs dropping out of school. Approximately five percent (5%) of Merrimack students with disabilities dropped out compared to approximately five percent (5%) statewide.

Indicator 3 measured participation and performance of students with disabilities on statewide assessments. One hundred percent (100%) of Merrimack students participated in math and reading assessments compared with approximately ninety-eight percent (98%) statewide. Forty-two percent (42%) of students with disabilities were proficient on statewide assessments measuring grade level standards in reading compared to approximately thirty-five percent (35%) statewide. Thirty-four percent (34%) of Merrimack students with disabilities were proficient on statewide assessments measuring grade level standards in math compared to approximately twenty-nine percent (29%) statewide.

Indicator 4 determined that the District did not have a significant discrepancy in the rates of suspensions and expulsions of children with disabilities compared to all students.

Indicator 5 measured the percent of students with disabilities aged six (6) through twenty-one (21) placed in different educational environments. Approximately forty percent (40%) of Merrimack students were inside the regular class eighty percent (80%) more of the day compared to approximately forty-five percent (45%) statewide. Twenty percent (20%) of Merrimack students were inside the regular class less than forty percent (40%) of the day compared to approximately twenty-seven percent (27%) statewide. Approximately two percent (2%) of Merrimack students with disabilities were served in public or private separate schools, residential placements, or homebound or hospital placements compared to approximately three percent (3%) statewide.

Indicators 6 and 7 data will be reported in future reports. Indicator 6 measures the percent of preschool

children with IEPs who receive special education services in settings with typically developing peers. Indicator 7 measures the progress of preschool students with disabilities.

Indicator 8 measures the percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services. Forty percent (40%) reported that Merrimack schools facilitated parent involvement.

Indicator 9 determined that the District did not have disproportionate representation of racial and ethnic groups in its special education program.

Indicator 10 determined that the District did not have disproportionate representation of racial and ethnic groups in specific disability categories that are the result of inappropriate identification.

Indicator 11 measured the percent of children who were evaluated within sixty (60) days. Ninety-eight percent (98%) of Merrimack students were evaluated within sixty (60) days compared with eighty-one percent (81%) statewide.

Indicator 12 measured the percent of children referred by early intervention services prior to age three (3) who have an IEP developed and implemented by their third birthdays. One hundred percent (100%) of Merrimack preschool students with disabilities had an IEP in place compared to ninety-five percent (95%) statewide.

Indicator 13 measures the percent of youth aged sixteen (16) and above with an IEP that includes transition services that will reasonably enable the student to meet their post-secondary goals. The Department of Education will conduct an on-site visit during the 2010-11 school year to review this data.

Indicator 14 is being developed and was not reported. Indicator 14 will measure the percent of youth with disabilities who have been competitively employed, enrolled in some type of post secondary school, or both, within one year of leaving high school.

The Department of Special Services remains dedicated to continually improving outcomes for children with disabilities in the District.

Respectfully submitted,

David St. Jean



REPORT OF THE DIRECTOR LIBRARY SERVICES

The 2009-2010 school year was a year of change for the Merrimack School District Library Program. The new director, Nancy Rose, started in the fall and was welcomed by a hard-working and engaged staff and a brand new library automation system in the process of being implemented. Ms. Rose found herself in excellent hands with new colleagues throughout the district eager to provide insight and perspective on their educational initiatives as well as their perception of what the Library Program brings to instruction.

Like any major software migration, the implementation of the new library system, Polaris, was full of challenges. The library staff worked closely with the vendor and each other to iron out workflow issues, fix problems and get the system operational. The implementation of this system reinforced the value of the library assistants. Their expertise, input and willingness to help fine tune the system were critical to the success of this project. Their work consists of day to day contact with the library system, materials, and students, successfully managing all three.

In addition to major changes, the Library Program continued its work in support of teaching and learning in all subject areas, literacy, reading for pleasure, and research. At the elementary level the librarians have been an integral part of the ongoing Collaborative Assessment Project (CAP) in support of improved literacy and reading skills for all students. Librarians bring knowledge of helpful resources, provide instruction, and have a uniquely school-wide perspective of literacy instruction which has proven to be a valuable asset in support of the CAP initiative. The librarians at the middle and high school level worked with the faculty in their schools as they embarked on work with standards and competencies. As at the elementary schools their perspective, which spans the grade levels and subject areas, is viewed as an asset in recognizing the necessary elements of research skills, information literacy and academic integrity, and incorporating those into classroom instruction.

The following highlights just a few examples of how the school district's libraries engage students and are integral to the schools they serve. Through the James Masticola Elementary School (JMUES) library, students participated in the annual Great Stone Face Book Award, where students read from a list of 25 contemporary children's books in varying genres and selected their favorite. This was the fourth year that the JMUES pick was also the state winner, *Swindle*, by

Gordon Korman. The librarian and language arts coordinator at Masticola Elementary School (MES) collaborated on the extracurricular "Battle of the Books," a contest to encourage students to read quality literature. These types of activities also show students that reading for pleasure supports reading for learning. At Thorntons Ferry the entire third grade was engaged in the study of biomes. Using the library collection and online resources, each class researched a biome, each student researched an animal, and they compiled their projects to create the biome installation with the help of their artist-in-residence. All of the students then learned about biomes by going through the installation and viewing the presentations by third graders. This is an excellent example of 21st century learning: inquire, learn, share, and grow.

The Library Program welcomed a new Library Assistant, Brenda Vittiglio, to the high school library. Ms. Vittiglio works in the high school library but also is the district clerk responsible for movement of media from the media center to the schools (audio - visual materials, art prints, kits, and other non print material). This shared distribution of media allows the library program to provide maximum access without a lot of duplicate purchasing.

The Library Program also continues to play a key role in the integration of technology into instruction. Librarians work with the computer technology educators to identify ways to integrate information and technology and to support teachers as they build students' 21st century learner skills.

Respectfully submitted,

Nancy L. Rose



REPORT OF THE PRINCIPAL MASTRICOLA ELEMENTARY SCHOOL

During the 2009-2010 school year the James Mastricola Elementary School (JMES) continued to work together toward its vision ensuring an active and engaging environment of responsible learners with an emphasis on high levels of achievement for each child across all disciplines. JMES strived toward this goal each day.

For the twenty-eighth consecutive year, JMES received the New Hampshire Partners in Education Blue Ribbon Award recognizing extraordinary volunteerism. The school was also awarded ten Gold Circle School Partnership awards for exemplary partnerships with local business and organizational leaders. JMES congratulated the following partners: DW Diner, Granite State Fit Kids, Merrimack Police Department, Merrimack Fire Department, Panera Bread, Public Service of NH, Sal's Pizza, Tech NH Inc., The Youth Counsel, and Merrimack-U.S. Post Office. Kat Knauer, JMES parent group president; Nicole Williams and Nancy Phillips, JMES volunteer coordinators; and JMES administrators accepted the awards at a celebratory reception.

JMES continued teaching students about the greater community and giving. Third graders sent many, many hats and mittens, food, and a generous cash donation to the Merrimack Food Pantry. The fourth grade team donated toys and a cash donation to the Toys for Tots program, which is sponsored by the U.S. Marine Corps. The fourth grade student council also collected and donated over 100 coats to a local homeless shelter. The spirit of giving lives on at JMES.

On Friday, November 20, 2009 the James Mastricola Elementary Community, along with the Kohler family, celebrated the dedication of Kohler Court in honor of its former custodian Robert Kohler. The area behind the gymnasium was refurbished to include new benches and a fresh coat of paint for the basketball court and 4-square courts. Bob Kohler was employed by the Merrimack school district for 17 years as a custodian and during the last six of his tenure he was part of the James Mastricola Elementary School family.

Students and staff knew Bob as a helper and a friend. Mr. Kohler greeted them each day with a smile or a high five. He was always willing to help a teacher, a parent or a child. He worked tirelessly to keep the school clean and safe, but he was much more than a custodian. Mr. Kohler not only knew the Big Three (Safety, Respect and Responsibility) but he modeled these virtues each day.

During the 2009-10 school year JMES suffered the loss of another staff member, Dr. Lisa Lawrence. In her role as English for Speakers of Other Languages (ESOL) teacher she was a special part of the JMES community. She worked behind the scenes supporting many children over the eleven years of her tenure, teaching them our language as well as our culture. Many of the families that

Lisa worked with utilized her skills to communicate with the classroom teachers and front office. She was dedicated to her students, their families and the staff at JMES. Dr. Lawrence will be deeply missed.

In literacy, JMES students have actively learned the "guaranteed literacy standards." Educators are aware that children come in all shapes and sizes and that they learn in a variety of ways. After instruction has taken place, teachers gather information to determine if some students may need extra practice to help increase their understanding of the standard(s). "Power Half Hours" were designed and implemented to help students get an extra dose of instruction so that they would be able to meet and apply the given standards in reading. During those small blocks of time the grade level teachers, paraeducators and other educators throughout the building worked with students that needed skills re-taught and developed mini lessons that offered an extension of the skill to those that were ready. The process described has involved some new learning for JMES educators and has required extensive time for planning. Grade level teams met throughout the year to learn about formative assessments to meet the needs of all students through the Intervention and Extension process. Teachers met in professional teams to look closely at how students progressed on each standard/skill. Educators used data to group students based on their achievement on that standard, to develop lessons, and to meet with students three to five times the following week to implement specific objectives drawn from the data.

The faculty is also in its sixth year of fully implementing the Everyday Mathematics program in grades K-4. Staff continued to utilize the lesson templates that include the components of the morning message, mini-lessons, home links, independent practice and games for skill and drill. Students also took part in 15 minutes a day of math facts skill building to strengthen basic mathematics literacy.

JMES continued its efforts to create a model environment for learning through the use of the Positive Behavior Interventions and Support program (PBIS) and its Diamond Model of Interventions and Extensions in literacy. Parents have continued to be informed about these programs through the Mastricola Newsletter, the website, weekly parent group emails, and through a yearly parent survey. Faculty and administration continue to examine the ways in which they communicate with parents and the community to raise awareness about all the wonderful opportunities offered to students each day at James Mastricola Elementary School.

Respectfully submitted,

John F. Fabrizio



REPORT OF THE PRINCIPAL REEDS FERRY ELEMENTARY SCHOOL

The 2009-2010 school year at Reeds Ferry School was full of many accomplishments, projects and successes. Throughout the summer, Mr. McGettigan, the computer education teacher, worked tirelessly with technicians as twenty-seven (27) new Macintosh computers were installed in the Computer Lab, replacing some very outdated computers. Mr. O'Connell, our new assistant principal, spent time familiarizing himself with the school in great anticipation of meeting the Reeds Ferry students and staff.

We are always very impressed by the number of teachers who offer to participate in curriculum development activities throughout the summers. This year, many teachers worked on various initiatives, including the Collaborative Assessment Project, Everyday Mathematics workshops, state-wide science strand activities, and Write Traits training. Days prior to the students returning to school, the staff worked on furthering their knowledge in the area of best practices in numeracy and literacy instruction and assessment. Five classroom teachers, an art teacher, a behavior specialist and nurse were new hires to our dynamic educational team, filling positions that were open due to retirements. The year's professional development focus was on raising rigor in the classroom, providing ongoing and effective feedback to students, and using formative and summative data to track student progress and determine specific areas of need so as to guarantee academic successes for all students. Throughout the year, teams of teachers continued to participate in Professional Learning Teams (PLTs) on a weekly basis in order to engage in professional dialogue around shared student data.

As is customary of the learning environment, Reeds Ferry School remained heavily committed to promoting themes of respect, responsibility and caring. Staff and students participated in many activities and events that helped to build the community and support one another. Many students participated in Jump Rope for Heart and were acknowledged for raising an impressive amount of money to support the American Heart Association. Several food drives were conducted by the RFS Parent Faculty Association (PFA), with donations going to a local food pantry. Ms. Bennett, a special education teacher, oversaw the Pennies for Patients project, resulting in students donating \$1,600 to the Leukemia and Lymphoma Society. As in the past, the many highlights and successes of the school year were significantly tied to the strong partnership between the school and the parent community. The RFS staff celebrated this relationship with an end-of-year Family Fun Night, with families joining the Wellness Committee and other staff for an evening of picnics, walks, gardening, pony rides, and

games. Many local businesses participated in this event and offered demonstrations of activities, such as dance and karate, while other businesses donated healthy foods.

Reeds Ferry School had three Destination Imagination (DI) teams participating in the DI BOT challenge at the Regional meet. Special congratulations were provided to one of those Destination Imagination teams for receiving First Place in the state meet, which qualified them to participate in the Global Finals in Tennessee. The team consisted of: C.J. Terranova, Jack Perkins, Will Perkins, Bryce Stack, Eric Stack, Carter Tess and Connor Tess. RFS Gateway Teacher Cindy Janiak worked closely with the coaches throughout the DI events. Mrs. Janiak also supported and facilitated many other school-wide activities, such as Hawk Migration with Professor Lawrence, Tin Can Lids Artist in Residence, the Invention Convention and Eminent People Night.

Parents, grandparents, staff and relatives were once again delighted by many student performances throughout the year. The second, third and fourth grade musicals conducted by our talented music teacher, Angel Clark, brought smiles to everyone's faces. First graders bundled up their favorite bedtime animal and brought them along to the annual Bedtime Story Hour, participating in skits, song and stories. Student art work filled the hallways in an impressive display during the Annual Art Show and PFA sponsored Ice Cream Social. Mr. Gidari, long time physical education teacher, worked closely with a parent committee to provide a masterfully planned Fun Day, with students participating in a wide variety of 'field day events'. RFS is thankful for the Merrimack Water District, the Merrimack Fire Department, and the PFA for their support in staging this wonderful event for students.

The number of volunteer hours, from parents and community members, was once again recognized at both the Gold Ribbon and New Hampshire Partners In Education Blue Ribbon awards. RFS remains thankful to all who promote a shared vision of a school that embraces family and community members working together for the common cause of helping all students feel recognized and supported.

Reeds Ferry School continues to foster excellence in education and prides itself on making every student feel that our school is a safe, caring environment for young minds to grow. The goal of Reeds Ferry School is to help every student reach his/her potential and become active and productive citizens.

Respectfully Submitted,

Kimberly Yarlott



REPORT OF THE PRINCIPAL THORNTONS FERRY ELEMENTARY SCHOOL

To “kick off” the 2009-2010 school year, this fall Thornton's Ferry Elementary School held a football themed Positive Behavioral Interventions and Supports (PBIS) assembly to reinforce its three school-wide expectations of Respect, Responsibility, and Safety. Staff performed various skits modeling each expectation on the TFS football field, followed by a spectacular half-time performance by members of the Merrimack High School marching band.

During the holiday season over 185 students participated in the Giving Tree project. Students chose mittens off the Giving Tree to help purchase gifts and/or clothing items for identified families in need during the holiday season. Through the generosity of the TFS school community this project was able to assist 5 families and a total of 20 children during the holiday season.

Thornton's Ferry Elementary School enjoyed many notable experiences this spring. In March, its school play, entitled Goin' Buggy, featured a full cast of “bugs” from all grade levels. In this fun and engaging musical, the world of bugs “rise up” and take action seeking equal opportunity for all bugs in their proposed Bill of Bug Rights legislation....definitely democracy in action!

In April, the Gateway Program held its annual Invention Convention, an activity designed to promote problem solving skills, critical thinking, and creativity. Students across all grade levels were challenged to create a useful invention or to improve upon a current invention. Students worked for weeks carefully documenting their ideas and progress in their Invention Journals. One winner from each grade level was selected to represent Thornton's Ferry Elementary School at the annual Statewide Young Inventors' Celebration in Penacook, NH.

Each year, with the support of its parent group, TFS is fortunate to be able to host a visiting author. This year's author was Bruce Lansky, known as the “King of Giggle Poetry.” Prior to his visit, classroom teachers familiarized the students with his humorous poems. He presented two interactive assemblies that helped motivate the students to read, write and perform their own poetry. He also held smaller poetry writing workshops for students in grades 2-4 in order to provide assistance in writing their own original poems.

One of the most unique and memorable educational experiences was the Artist in Residence Program. Again, with the support of the parent group, and coordinated by TFS Art and Gateway teachers, the

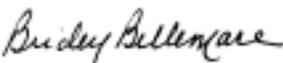
third grade students and staff worked with sculptor Emile Birch to design inflatable biomes. As part of the science curriculum, third grade students worked with the visiting artist to create biome environments, made out of plastic, which were inflated in the gymnasium. These were connected by tunnels leading from one biome to the next.

Mirrored mylar lined the walls of the biomes and was cut into the shapes of flora typical of that biome and hand puppets depicting native animals were projected onto the walls of the biome. Each class in the school was invited to tour the biomes throughout the day as teams of student presenters shared their knowledge with the biome visitors. This was an amazing interdisciplinary opportunity for students to make connections between visual art, mathematics, and science. In addition, this presentation strengthened oral and communication skills. It was an experience that will not soon be forgotten.

Just as notable was the installation of new playground equipment on the upper playground. After years of fundraising through such events as the Fall Fitness Fundraiser, Holiday Craft Fair, Art to Remember, Ice Cream Social, Read-A-Thon, and Book Fairs, TFS was able to raise approximately \$30,000 to install the new equipment. In collaboration with building administration and the TFS parent group, members of the student Community Council researched appropriate equipment that would help to develop hand/eye coordination and motor skills in new ways. The new equipment includes slides, climbing ropes, stairs, climbing panels and ladders.

Finally, TFS would like to thank the members of the community for its new computer lab! The new equipment has served to enhance all curricular areas through interactive web-based programs, new software applications, and access to online databases such as BrainPop, KidPix, iMovie and Kidspiration. Working toward making our 21st century learners technology literate, there was extensive collaboration between technology and media instructors and classroom teachers. Adaptive equipment was also installed in several classrooms as well as the Computer Lab which has allowed greater access to the curriculum for students with varying needs.

Respectfully Submitted,


Bridey Bellemare



REPORT OF THE PRINCIPAL MASTRICOLA UPPER ELEMENTARY SCHOOL

James Masticola Upper Elementary School (JMUES), a partnership among students, parents, staff, and the Merrimack Community, promotes a positive learning environment that fosters respect, responsibility and safety. Together, we challenge all to be independent, critical thinkers while becoming educated citizens and lifelong learners. Every day is a fine day for learning at the upper elementary school.

Throughout the 2009-2010 school year, the upper elementary school staff focused on the refinement of instructional practices in the areas of reading, writing, numeracy, technology integration and on maintaining a positive learning environment. Professional Learning Teams (PLTs) met weekly to plan and implement lessons. A school-wide “Power Half-Hour” at the end of each day was added to the schedule to provide intervention or extension (I&E) lessons for students. Scheduling this block at the end of the day allowed all staff members the opportunity to participate in I&E activities.

The upper elementary school continued to offer a daily 120 minute literacy block that incorporated reading and writing. Students participated in a variety of activities that provided guided and independent reading, as well as daily writing about what they were reading. Following the expectations of the Collaborative Assessment Project, teachers taught the essential standards for literacy, administered common formative assessments and analyzed data to plan intervention or extension lessons. These intervention and extension lessons provided every student with additional exposures to the skills and concepts necessary to move to the next grade level. Additionally, these lessons offered all students multiple opportunities to master the standards deemed essential for their grade level. Writing prompts were also administered three times during the year, and daily journal writing was an expectation for every classroom.

Mathematics instruction at the upper elementary school was provided daily for a minimum of 60 minutes. An additional 15 minutes was spent reinforcing math fact fluency for the operations of addition, subtraction, multiplication and division. In an effort to monitor fluency throughout the year, math fact assessments were administered in the fall, winter and spring. Pacing guides were developed collaboratively by teachers at each grade level to ensure that all of the skills and concepts covered in the standards based math program were being addressed.

Technology integration at the upper elementary

school was encouraged and supported in all content areas by classroom teachers, the technology integration specialist, the library media specialist and the computer technology educator. A variety of software programs such as Inspiration, Timeliner, Movie Maker, Photo Story, Microsoft Office and Web 2.0 Tools were used to reinforce technology skills. Students also developed digital portfolios with examples of integrated projects showing mastery of the state level Information Communication Technology (ITC) standards.

Establishing a positive learning environment at the upper elementary school was a major focus this past year. Expectations of respect, responsibility and safety are the cornerstones of its culture and continue to be evidenced through its school-wide behavior management program, Positive Behavioral Interventions and Supports (PBIS). Major campaigns throughout the year introduced and reinforced school-wide expectations. Children were acknowledged for displaying targeted behaviors through the dissemination of “You Rock” bookmarks, “Paw Power” wrist bands and newsletter recognition.

The upper elementary school was actively involved in the Merrimack community in several ways during the 2009-2010 school year. It received the NH Partners in Education Gold Circle Award for partnerships with local businesses to enrich educational experiences for students. Its business partners included the Merrimack Chamber of Commerce and Fidelity Investments for their support of the Exchange City program, the Merrimack Police Department for instructing in the Police and Children Together (P.A.C.T.) program that teaches students about substance abuse, the Merrimack Fire Department for their sponsorship of the Fire Muster and the Boys and Girls Club of Nashua for their afterschool activities program. The upper elementary school also received a Blue Ribbon Award for volunteerism in the school, organized and supported by its Parent Faculty Association. School-wide events involving the community included the Veterans Day celebration with keynote speaker Governor John Lynch and the first annual JMUES staff versus the Merrimack Police Department basketball game.

As you can see, the 2009-2010 school year was “a fine year for learning at the upper elementary school.”

Respectfully submitted,

Marsha McGill



REPORT OF THE PRINCIPAL MERRIMACK MIDDLE SCHOOL

This school year brought a new administrative team, Assistant Principal Adam Caragher and Principal Debbie Woelflein, to Merrimack Middle School (MMS). Staff in the building worked with three outside consultants to achieve significant professional objectives: advancing student learning through the application of research-based instructional strategies and working collaboratively with other staff members to create an environment that promotes learning. Rose Colby, Principal in Residence of the New England League of Middle Schools, and Nancy Gerzon of WestEd/Learning Innovations, coached all staff on research-based effective instructional practices. Dr. Elizabeth K. Englander, Director of Bridgewater State University's Aggression Reduction Center, provided anti-bully trainings for all MMS staff, students, and parents. Her presentation was taped and broadcast on the local cable station. A Success Lab program was developed to provide assistance to targeted students in reading and mathematics. The program is built on the Success Maker Reader's Workshop course, a comprehensive, computer-based course designed to develop literacy skills by providing individualized instruction, practice, and reinforcement for students at any level of achievement.

Merrimack Middle School benefited from a substantial Drug Free Communities (DFC) Support Program grant, potentially \$125,000 annually for a period of up to ten years. Through a partnership between The White House Office of National Drug Control Policy (ONDCP) and The Substance Abuse & Mental Health Services Administration (SAMHSA), DFC provides federal funds to establish and strengthen collaboration among communities, private nonprofit agencies, and federal, state, local, and tribal governments to support the efforts of community coalitions to prevent and reduce substance abuse among youth. The funding aims to reduce substance abuse among youth and, over time, among adults by addressing the factors in a community that increase the risk of substance abuse and promoting the factors that minimize the risk of substance abuse. It funds a School Resource Officer/Juvenile Services Officer housed at MMS as well as training and services to prevent and reduce substance abuse among youth. Twelve community sectors comprise the coalition that oversees this grant. One of its projects this year was a free community session offered by the Merrimack Medical Center on Awareness Not Scareness: Topics in Substance Abuse in Our Youth.

This year brought refinements to the Grater Woods Trail System surrounding Merrimack Middle School. While MMS classes observed, a sawyer milled logs to lumber that was then used to build the Grater Woods Outdoor Education Center (GWOEC), a natural site for all Merrimack School District students to learn about the rich natural resources and history of their community.

Students dedicated their energy to a variety of projects, including the school musical, *Dear Edwina*. Jennifer Petz, Shelby Merrick and Jessica Silva all won regional art awards. The Student Council sponsored a community service fair, the holiday Giving Tree, Laura's World Fund Nike Reuse-a-Shoe Drive, four dances to fund school projects and activities, and a talent show. They worked with the faculty's Positive School Wide Committee to organize a collection of items for troops overseas. Merrimack Middle School's Environmental Club ran a school-wide recycling program, collected 1500 juice containers to raise funds, and created vegetable gardens to provide food for needy families. Students also sponsored a Pennies for Peace drive to promote and support community-based education, especially for girls, in remote regions of Afghanistan and Pakistan.

Several efforts of Merrimack Middle School parents, staff and students were honored this year, including recognition by NH Partners in Education. Partnerships with local businesses to enrich students' educational experiences earned the Gold Circle Award, and contributions of volunteer teams, organized and supported by the Merrimack Middle School Parent Teacher Group, were recognized by the organization's Blue Ribbon Award. The PTG raised funds to provide scholarship field trip money, national training for the School Resource Officer, and support for the school musical. This year's Watkins Spelling Contest winner was Ian Herrmann, and Ben Pugh was the local winner of the VFW Patriot's Pen Contest. The Merrimack Middle School Boys Soccer Team was named Undefeated League and Playoff Champions; the Spirit Team won first place in the Capital City Competition; and the Boys 7th Grade Basketball Team were Season Champs.

Respectfully submitted,

Deborah Woelflein



REPORT OF THE PRINCIPAL MERRIMACK HIGH SCHOOL

Utilizing “collaboration days,” the MHS administration and staff focused its efforts on: (1) meeting the state-mandated competencies, assessments, and rubrics; (2) strategizing to improve NECAP scores, and; (3) preparing for the arrival of the NEASC Visitation Committee. To assist student-learning, the administration also created 3 student-accessible labs for English, Math, and Science.

Notably, the daily attendance rate hovered at about 96% and, of the 333 seniors who graduated, 83% continued their education after high school with 61% attending a four year college, 22% enrolled in a two-year college or sought other post-secondary education, 10% went directly to careers, and 2% joined the military. The dropout rate, already a record low, dropped even further to 0.50%.

MHS students excelled academically. Ross Johnson was honored with a National Merit Scholarship. The following seven students received the President’s Award for Educational Excellence: Ross Johnson, Miranda Lawrence, Ashley Marion Jones, Matthew Steeves, Jan-Eric Asplund, Mariah Heeter and Emma Engelsman, while members of the MHS student body excelled on the state level and beyond in co-curricular and extra-curricular activities. The National Honor Society, led by advisors Bill Maniotis and Jan Moynihan-Cooney, inducted 42 students who continued the tradition of volunteerism by engaging in several community service functions: the Teddy Bear Picnic for first graders, the senior citizens Holiday Dinner, a blood drive, and the Lazarus House Hike for Hope.

The Science Olympiad team won their second consecutive State title and competed in the nationals; the Envirothon Team took second in state competition; the new Rocket club qualified for the nationals; the FIRST robotics team competed at the Verizon Center and earned the Gracious Professionalism Award at regional competition.

Students also earned honors in the performing arts. Musicians were selected for the All-State Chamber Music and Jazz Festivals, as well as the All-State Chorus, Orchestra & Symphonic Band. They also entertained the community by performing at the traditional Winter Concert, Celebration of Song, Cavalcade of Bands, Spring Concert and Graduation. Additionally, the Marching Band performed for thousands of people at various events.

The MHS Theatre Department took students to the New Hampshire Educational Theatre Guild (NHETG) Theatre Workshops in October, produced the musical *Little Shop of Horrors*, hosted regional theatre festival, produced *Almost, Maine*, was asked to perform at the NH state festival, and then was chosen to be one of only

two schools to represent New Hampshire at the New England festival in Maine. Timothy L’Ecuyer is the Director of Theatre and Carol Smith is the Production Manager.

Gateway students launched the Winter Olympics Festival and engaged in traditional activities including the Students Helping Students Tutoring program, Destination Imagination, the Rivier Challenge program, Academic Decathlon, Granite State Challenge, the Mock Trial program, the Debate team, the Rotary Speech & Voice of Democracy contests, and International Week. Moreover, SADD presented an anti-drinking and driving program with the cooperation of the State Liquor Commission’s Office, and sponsored Red Ribbon week discouraging teen drug use.

The China Exchange program continued to grow. Jeff Capone and Tray Sleeper taught conversational English and Video Production at the Bin Hai Foreign Language School, and, together with Mike Cirelli, they launched pod casts from China to our students and staff at MHS.

In NHIAA competition, 515 boys and 464 girls participated on one of MHS’ 60 teams. Senior Kailey Blain was selected as the New Hampshire Player of the Year in girls’ soccer and she earned All-American honors for the 2nd year in a row. Twenty-three student-athletes were recognized as scholar-athletes at the state level by the NHIAA.

True to tradition MHS was chosen as a Blue Ribbon School for its volunteerism and a Gold Circle school for its many business partnerships.

The Artists in Residence for 2009-2010 were Keith Weirich, Artistic Director for Goya, and Judy Hayward, Musical Director for “*Little Shop of Horrors*.”

MHS staff met the requirements of the State’s competency-based initiative and hosted the NEASC accreditation visiting team. MHS teachers received special honors as well: Mike Cirelli received the Best Art Teacher Award from the Hippo Press and was also honored as this year’s No Bell Prize winner which included a \$6000 award; Harry Hewitt was decorated as the NH VFW Civics Teacher of the Year, long-time paraeducator, Sue Hansen-Hart and veteran teachers Al Simoes and Bill Sousa were honored at a retirement dinner. The year ended with an impressive and respectful commencement ceremony; valedictorian and class president Ross Johnson, and salutatorian Matt Sexton, chose “A Perfect Ten” as the class theme.

Respectfully submitted,

Kenneth W. Johnson

MERRIMACK HIGH SCHOOL 2010 GRADUATES

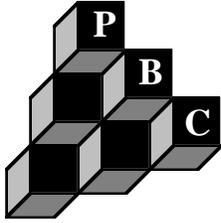
<ul style="list-style-type: none"> ° Steven Terranova Alario Michael J. Albertelli Juan Alcala Maximilian Brenner Anderson Caitlin Anzalone °* Jan-Erik Asplund Leila A. Bafageeh Jillian Baldvins Koryana F. Ballantine * Ashley C. Barrar Kirstina E. Barrows Alyssa J. Batchelder Ashley Karen Bates Alex F. Beaudette Brendan Beaulieu Matthew Sean Becker Dinko Beharic * Randi K. Bellavance Anthony R. Belluardo Nicholas Belluardo °**† James S. Berberian Alyssa M. Bernard Evan J. Bernard Michael D. Bianchini Adam C. Bishop °* Kailey E. Blain ° Brent E. Bosley °* Molly E. Branch Jeffrey T. Braun Haley A. Brennick Brianna Patricia Breton Jonathan M. Broome ° Alexander D. Brunelle * Eric L. Brunelle ° Curtis M. Bruno Tyler Matthew Buda * Jennifer L. Bull ° Kelly C. Burton Bailey Lynn Busby ° Ashlee L. Bustead Samantha Trudie Caesar ° Joshua William Cain Spencer B. Call Brittany A. Cashman Peter Cavanaugh Andrew S. Charles Daniel H. Chick ° Kelsey M. Chickering °* Caitlyn E. Coburn ° Colleen M. Conley Kayleigh Ann Marie Conway Samantha E. Cote ° Alexander J. Cronin Mason B. Cross Annie L. Crossman Michael S. Currie ° Isabel Genevieve da Rosa °* Sarah Jean Daigle 	<ul style="list-style-type: none"> Angela Daravong ° Andrew J. Darling * Ashley J. Darling ° Kolby Ann Davenport °* Sarah MacKenzie Davidson * Jacqueline Degrandpre James Degrandpre Michael A. DeGregorio Brendan DeKemper Jacklyn M. DeLong Nicole D. Desmarais Benjamin R. Deveau Tyler G. DiMartino Robert J. Doherty °**† Samantha Kathleen Docos Alyssa Donnelly Adam Dubois Thomas A. Duda Melissa Ashley Dugan Alex P. Dugas Kaitlyn E. Duggan Michele Dulong Nicole Olivia Dunn °* Lexus Dianne Earl Anthony P. Edmonds **† Emma Kate Engelsman ° Kelly C. Ethier Bailey D. Farland °**† Nikki A. Fernandes °**† Emma L. Finlay ° James T. Fitzgerald * Shawn L. Fitzgerald * Edward Anthony Fleming °**† Anthony G. Floras ° Molly R. Flynn Stephen M. Fodor Kalsey L. Fogg Brendan T. Foley David Patrick Fulling Dakota E. Gakis Ashleigh Elizabeth Galiano Jamie B. Galvin Tyler S. Garstang Zachary Gawthorp Heather M. Gee °**† Allison Marie Gibeley ° Laura Gibson Timothy J. Gibson Joshua Goldstein ° Brian T. Goodridge ° Kelly J. Graham ° Brittny E. Granfield **† Alyssa D. Grantham Daniel C. Graziano ° Jacob William Greenleaf Zachary L. Guerra Christina A. Guilmette Michael Guillemette 	<ul style="list-style-type: none"> Heather Marie Hamlin Keven M. Hammond Erik P. Hamnqvist Matthew Bradford Hardwick °**† Steven J. Harshman Thomas L. Hart Andrew D. Harthcock **† Mariah T. Heeter Cady Gray Hickman °* Charles T. Hobbs Paul R. Hoy ° Colby J. Hoyle Shawn P. Hrbek Christopher Huber Alexander J. Hunt Jennifer Irizarry Lukas E. Irizarry Jacob M. Isabelle ° Cameron G. Jameson Jesse M. Jameson ° Alexander Jarry Kasey L. Jeanson Tyler Andrew Jeffery Tyler A. Jenkins Daniel Ryan Johnson °**† Ross T. Johnson Kevin T. Johnston Andrew Richard Jones * Ashley Marion Jones Sarah A. Jones Travis E. Joyal ° Emily A. Kanakis °**† Shannon R. Kane Justin T. Kasynak ° Michael J. Kautz Michael J. Keach Steven C. Keeler °**† Colleen Quinn Kelly Jay Daniel Kerrigan ° Netaya Lee Kevorkian * Toshihiro Kihara °* Jeremiah N. King ° Tyler I. King Matthew Lawrence Kittle Lillian E. Knudsen Alex X. Kornik ° Chelsea K. Krimme Danielle M. Lachance ° Christopher Lafond Kayla M. Lafond Matthew R. Lafreniere Joseph R. Lagasse Olivia F. LaHue Alyshia M. Lam Brittany Elizabeth Laurie **† Miranda O. Lawrence ° Brianna L. Ledoux Thomas R. Ledoux
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Alexandra B. Lee
 Brandon M. Lefebvre
 Hugo Leitao
 Michael Sean Leonard
 Brian P. Lester
 Kaylee Marie Libby
 Brett M. Lightfoot
 Erika Lima
 Victoria Shelby Lombardi
 Walter D. Longley
 Brendon M. Loranger
 Joseph E. Lord
 Shelby Loth
 Alexandria Elizabeth Quiles Lowther
 Cameron Joseph Quiles Lowther
 Brian R. Luhrs
 *Hannah Lynne Lynch
 Cayla D. MacInnis
 °Eryn L. Mahoney
 Marco R. Maldonado
 Nicole M. Mandiola
 Nicholas A. Maniglia
 Michael Manning
 Kyle T. Marks
 Corrine L. Martin
 Kerri L. Marusarz
 Travis J. Maser
 Kathryn Deanna Masson
 Oliver J. Matte
 Christopher M. Mayville
 Briana C. McBride
 John H. McCann IV
 Kerri Anne McDonough
 Stephanie J. McFadden
 *Brian J. McGee
 Nathaniel E. McNamara
 Daniel J. Michaud
 °Lisa A. Miserandino
 Joshua Morales
 °Cassie L. Morin
 Stephanie E. Mosscrop
 Joshua A. Mulvey
 °†Andrea Laura Murray
 Lauren N. Myers
 Mackenzie T. Myers
 °*†Katherine M. Nagy
 William J. Newhouse
 Lorin J. Nichols
 *Matthew Thomas Nocella
 °Rachel L. Noiseux
 °*†Katherine M. O'Hara
 Brandon T. O'Neil
 Katherine R. O'Neil
 °Erin Michelle O'Toole
 Jacob Aaron Palermo
 Michael A. Papalia
 °Jordan G. Park
 John C. Parrinello
 °†Lauren T. Passalacqua
 Norman L. Pelletier
 °Joseph E. Pelrine
 Dominique Marie Pena
 Robyn K. Perkins
 Katelyn N. Peters
 °*†Kimberly C. Peters
 Karissa L. Peterson
 Brian M. Pfeiffer
 Denali C. Pierce
 Holly E. Pierce
 °*Logan Reed Placey
 Elizabeth C. Pockl
 Christopher E. Pollard
 Michael Anthony Ponti
 °Jordan M. Pritikin
 Jillian J. Provencher
 Andrew S. Publicover
 April M. Quayle
 Brandon J. Quinno
 Leah Marie Rajaniemi
 Thomas M. Rancourt
 Kimberly J. Raymond
 Jacob P. Reidy
 °*†Adrienne Ann Lee Repack
 Jasmin M. Rexford
 Jordan Edward Rhoads
 Courtney Ann. Ritter
 Christopher J. Roberts
 Joshua R. Robinson
 Kelsey A. Roderiques
 °Sarah E. Rothhaus
 °Stephanie J. Roy
 Aidan Pierce Ryan
 °*Tesia Rosemary Sabat
 Danielle J. Salvucci
 Kaylee M. Sanders
 Henry Johnathan Sargent
 Joseph D. Saylor
 °Angela Scaccia
 Stephen F. Schatzl
 Derek S. Schmitt
 Tyler M. Schofield
 Corey A. Schueler
 Joslyn I. Schwalbe
 Micayla C. Schwar
 °*Zachary R. Sena
 °*†Gabriella V. Servello
 °*†Matthew K. Sexton
 °Katherine H. Shambo
 Jamie C. Shaw
 Jillian I. Shaw
 Grant V. Sheppard
 °Michelle A. Shidlovsky
 Michael S. Simeone
 Michael A. Skarda
 Nathan S. Smalley
 Christine A. Smiddy
 Dale Lindsey Smith
 Daniel L. Smith
 Demitria K. Smith
 *Marion V. Smith
 Kiersten Joelle Smith-Baxter
 Megan Lynn St. Hilaire
 Brooke Malorie Stall
 Amber Dawn Steeves
 °Ann Jolie Steeves
 °*Matthew J. Steeves
 Matthew J. Stewart
 °Stephanie Lynn Stickney
 John R. Stillman
 Michael E. Stover
 Bradley C. Stuart
 Christine M. Sullivan
 Daniel M. Summers
 Joseph E. Sunstrom
 John C. Sween
 °Caitlin M. Sylvia
 David Michael Talbot, Jr.
 Darius Tavallai
 Nicholas David Theriault
 °Jessica N. Therrien
 *Laura J. Thompsen
 °*Erin Elizabeth Tierney
 °Brian M. Timmerman
 Michael A. Trask, Jr.
 °*†Julia Marie Trombley
 Elizabeth Lynne Trowbridge
 Jordan S. Tucker
 Christopher M. Turner
 Colleen B. Vaillancourt
 Tiffany B. Valcourt
 *Jacob D. Valluzzi
 °Haley Marie Varaksin
 James A. Varela
 Matthew Russell Veale
 Brandon M. Wallace
 °Daniel J. Wassung
 Eric Watson
 Caitlin A. Weiser
 °*Katherine A. Westerhof
 °†Sarah J. Wetzel
 Russell B. Whaley
 Melissa R. Whatcott
 Megan Wheeler
 Maycie V. Whelan
 Timothy M. Whelan
 °Timothy J. Whitaker
 °Daniel J. White
 Erica Lynn White
 Jarren Russell Wilder
 Mary A. Wingate
 Matthew M. Wood
 °Ellen Rose Woodward
 Everett James Woodward
 Justin C. Wrenn
 †Hannah Victoria Wyatt
 Emily Elaine Wyman
 °Brittany L. Young
 *Christine E. Zale
 °New Hampshire Scholar
 †National Honor Society
 *Top 15%

Members of the Merrimack High School Class of 2010 were accepted at the following institutions of higher learning:

Albany College of Pharmacy (NY)
American University (DC)
Arcadia University (PA)
Arizona State University (AZ)
Art Institute of Boston (MA)
Art Institute of Colorado (CO)
Art Institute of Phoenix (AZ)
Assumption College (MA)
Babson College (MA)
Bard College (NY)
Bates College (ME)
Bay State College (MA)
Baylor University (TX)
Becker College (MA)
Beloit College (WI)
Bennington College (VT)
Bentley University (MA)
Boston College (MA)
Boston University (MA)
Bowling Green State University (OH)
Bridgewater State College (MA)
Brigham Young University (ID)
Bryant University (RI)
Buffalo State College (NY)
Burlington College (VT)
California Maritime Academy (CA)
Canisius College (NY)
Catholic University of America (DC)
Cazenovia College (NY)
Champlain College (VT)
Clark University (MA)
Clarkson University (NY)
Clemson University (SC)
Coastal Carolina University (SC)
Colby-Sawyer College (NH)
Colorado State University (CO)
Cornell University (NY)
Culinary Institute of America (NY)
Curry College (MA)
Daniel Webster College (NH)
Dixie State College (UT)
Drew University (NJ)
Drexel University (PA)
Duquesne University (PA)
Eastern Connecticut State University (CT)
Elmira College (NY)
Elon University (NC)
Embry-Riddle Aeronautical University (FL)
Emerson College (MA)
Emmanuel College (MA)
Endicott College (MA)
Faulkner University (AL)
Fisher College (MA)
Fitchburg State College (MA)
Flagler College (FL)
Franklin Pierce University (NH)
George Mason University (VA)
Georgetown University (DC)
Gordon College (MA)
Green Mountain College (VT)
Hampshire College (MA)
Hawaii Pacific University (HI)
Hesser College (NH)
Hilbert College (NY)
Hofstra University (NY)
Husson University (ME)
Ithaca College (NY)
Jacksonville University (FL)
James Madison University (VA)
Johnson & Wales University (RI)
Johnson State College (VT)
Keene State College (NH)
Lafayette College (PA)
Lakes Region Community College (NH)
Lasell College (MA)
LeMoyné College (NY)
Lesley College (MA)
Loyola University Chicago (IL)
Lyndon State College (VT)
Maine Maritime Academy (ME)
Manchester Community College (NH)
Marshall University (WV)
Massachusetts College of Pharmacy & Health Sciences (MA)
Merrimack College (MA)
Methodist University (NC)
Michael's School of Hair Design (NH)
Middlesex Community College (MA)
Montana State University (MT)
Montclair State University (NJ)
Montserrat College of Art (MA)
Mount Ida College (MA)
Muhlenberg College (PA)
Nashua Community College (NH)
New England College (NH)
New England Institute of Art (NH)
New England School of Communications (ME)
New England School of Photography (MA)
New Hampshire Institute of Art (NH)
New Hampshire Technical Institute (NH)
New York Institute of Technology (NY)
New York University (NY)
Newbury College (MA)
North Carolina State University (NC)
Northeastern University (MA)
Norwich University (VT)
Ohio State University (OH)
Pennsylvania State University (PA)
Pensacola Christian College (FL)
Plymouth State University (NH)
Princeton University (NJ)

Providence College (RI)
 Purdue University (IN)
 Quinnipiac University (CT)
 Reed College (OR)
 Rensselaer Polytechnic Institute (NY)
 Rivier College (NH)
 Roanoke College (VA)
 Roberts Wesleyan College (NY)
 Rochester Institute of Technology (NY)
 Rocky Mountain College of Art & Design (CO)
 Roger Williams University (RI)
 Sacred Heart University (CT)
 Saint Anselm College (NH)
 Salem State College (MA)
 Salisbury University (MD)
 Salter School of Nursing & Allied Health (NH)
 Salve Regina University (RI)
 Seton Hall University (NJ)
 Seton Hill University (PA)
 Siena College (NY)
 Southern Maine Community College (ME)
 Southern New Hampshire University (NH)
 Springfield College (MA)
 St. Anselm College (NH)
 St. John's University (MA)
 St. Joseph's University (PA)
 St. Michael's College (VT)
 Stonehill College (MA)
 Stony Brook University (NY)
 Suffolk University (MA)
 SUNY @ Buffalo (NY)
 SUNY College of Environmental Science & Forestry (NY)
 SUNY Maritime College (NY)
 Syracuse University (NY)
 Tennessee Tech University (TN)
 Towson University (MD)
 University at Albany, SUNY (NY)
 University of Alabama (AL)
 University of CA - East Bay (CA)
 University of Central Florida (FL)
 University of Colorado - Boulder (CO)
 University of Connecticut (CT)
 University of Delaware (DE)
 University of Hartford (CT)
 University of Illinois (IL)
 University of Illinois at Urbana-Champaign (IL)
 University of Kentucky (KY)
 University of Louisville (KY)
 University of MA - Amherst (MA)
 University of MA - Boston (MA)
 University of MA - Dartmouth (MA)
 University of MA - Lowell (MA)
 University of Maine (ME)
 University of Maine - Farmington (ME)
 University of Mary Washington (VA)
 University of Maryland (MD)
 University of Miami (FL)
 University of Michigan (MI)
 University of Missouri (MO)
 University of New England (ME)
 University of New Hampshire (NH)
 University of New Hampshire - Manchester (NH)
 University of North Carolina - Chapel Hill (NC)
 University of North Carolina - Charlotte (NC)
 University of Rhode Island (RI)
 University of Southern Maine (ME)
 University of Tampa (FL)
 University of Vermont (VT)
 University of Wisconsin - Madison (WI)
 Utica College (NY)
 Vincennes University (IN)
 Wake Technical Community College (NC)
 Wentworth Institute of Technology (MA)
 Western Carolina University (NC)
 Western Connecticut State University (CT)
 Western New England College (MA)
 Wheaton College (MA)
 Wheelock College (MA)
 Worcester Polytechnic Institute (MA)
 Worcester State College (MA)
 York College of Pennsylvania (PA)



PLANNING & BUILDING COMMITTEE
Merrimack School District
<http://www.merrimack.k12.nh.us/PBC/>

Report to the Citizens of Merrimack
March 2011

The Planning and Building Committee is chartered with providing long term strategic planning for the Merrimack School District. It is the only such committee in the state whose members are elected.

This past year the Committee completed the five-part charge, given to it by the School Board. This charge asked the Committee to consider the possible consolidation and/or relocation of the SAU office and the Special Services Office. The Committee presented its final report to the School Board in November.

The Committee unanimously recommends that a new consolidated SAU/Special Services office building be built on the one-acre parcel of land adjacent to the High School parking lot and Mastricola Elementary School Athletic Field. The Committee is working on obtaining design and cost estimates.

The Planning and Building Committee believes the citizens of Merrimack and the School District would be well served with the consolidation and relocation of the SAU and Special Services offices. The data compiled is the result of building tours, consultations with professionals and hard work at Committee meetings, to research the myriad of options included in the charge, support our conclusion that building a new combined SAU/Special Services office building is necessary and relevant for the safety and the improved functionality of the SAU staff to better conduct business.

In other work, the Committee reviewed and recommended changes to the District's Capital Improvement Plan and is currently reviewing parking and paving needs throughout the district.

The Planning and Building Committee appreciates your continued support and participation. We welcome your comments and suggestions.

Sincerely,

Richard Hendricks, Chair

Gage Perry, Vice Chair

Stan Heinrich

Davis Powell

Finlay Rothhaus

Laurie Rothhaus

Merrimack School District
ANNUAL SCHOOL DISTRICT MEETING
Session 1: Deliberation
March 2, 2010

Present: School Board members: Emily Coburn, Rose Robertson-Smith, Jennifer Thornton and Jody Vaillancourt; Superintendent Marjorie Chiafery; Assistant Superintendent Dr. Mark McLaughlin; Business Administrator Matthew Shevenell; and Legal Counsel Kathy Peahl.

At 7:00 PM, Moderator Pro Tem Patricia Heinrich called the meeting to order at 7 PM and led those present in the Pledge of Allegiance. Mrs. Heinrich explained that the Moderator was out of town and had appointed her Moderator Pro Tem. She asked Mrs. Vaillancourt, Chair of the School Board, to introduce the School Board and officials seated on stage. The Moderator Pro Tem asked Stanley Heinrich, Chair of the Budget Committee, and Richard Hendricks, Chair of the School District Planning and Building Committee, to introduce the members of their committees. Mrs. Heinrich acknowledged the Assistant Moderators, Assistant Clerk, the Supervisors of the Checklist, the Ballot Inspectors and the School District Staff for their efforts in preparation for the meeting. She made several announcements about voting on April 13th and the procedures that would be followed during the meeting.

Mrs. Heinrich stated that Article 1 was the election of officers for which filing period was still open and called for a motion on Article 2.

Article 2: Shall the Merrimack School Board be authorized to accept on behalf of the District, without further action by the voters, gifts, legacies and devises of personal or real property which may become available to the District during the fiscal year? (Majority vote required). (Recommended by the School Board Vote: 5-0-0).

Mrs. Heinrich recognized Mrs. Coburn who moved Article 2 as printed. Second: Mrs. Robertson-Smith. Mrs. Coburn spoke to her motion by stating that this annual article allows the School Board to accept non-money gifts, including land, without having to bring the acceptance of such gifts to the voters at the Annual School District Meeting.

The Moderator Pro Tem called for discussion. There was none. Mrs. Heinrich declared Article 2 moved to the ballot and called for a motion on Article 3.

Article 3 (Special Warrant Article) Shall the District approve the cost items included in the new collective bargaining agreement reached between the Merrimack School Board and the Merrimack Support Staff Association which calls for the following increases in salaries and benefits at the current staffing levels:

<u>Year</u>	<u>Estimated Increase</u>
2010 - 11	\$ 24,791
2011 - 12	\$ 35,617

and further to raise and appropriate the sum of Twenty Four Thousand Seven Hundred Ninety One Dollars

(\$24,791) for the 2010-2011 fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits required by the new agreement over those that would be paid at current staffing levels in accordance with the most recent collective bargaining agreement and applicable law? (Majority vote required). (Recommended by the School Board Vote: 4-0-1). (Recommended by the Budget Committee Vote: 11-0-2).

Mrs. Heinrich recognized Mrs. Thornton who moved Article 3 as printed. Second: Mrs. Vaillancourt. Mrs. Thornton read the article and spoke to her motion by stating this contract is covered by the "evergreen" law which means that the terms of contracts, passed after July 15, 2008 including the pay plan, but excluding cost of living increases, continue in full force until a new contract is passed. She said, as a result, the 2% step increase that is in the current contract, is included in the budget. She said this contract covers para-educators, food service workers, custodians, and administrative assistants. She indicated the contract includes an increase in employee contribution to the health insurance plan: Employees now contribute 11%. Employees will contribute 11% in 2010-2011 and 12% in 2011-2012.

The Moderator Pro Tem called for discussion.

Carolyn Morgan (Royal Court) said she was the President of the Merrimack Educational Support Staff Association and thanked everyone for coming. She said the Support Staff Association Board and the School Board had worked hard to come up with a fair contract. She stated, however, that the name of the Association listed in the article should be Merrimack Educational Support Staff Association.

The Moderator Pro Tem told Mrs. Morgan, she had been advised an amendment was required to correct the name printed in the warrant article.

Mrs. Morgan made a MOTION to AMEND the article to read Merrimack Educational Support Staff Association. Second: Mr. Heinrich.

The Moderator Pro Tem called for discussion. There was none.

The Moderator Pro Tem called for a vote on the amendment and declared the AMENDMENT PASSED and Article 3 amended to read:

Article 3 (Special Warrant Article) Shall the District approve the cost items included in the new collective bargaining agreement reached between the Merrimack School Board and the Merrimack Educational Support Staff Association which calls for the following increases in salaries and benefits at the current staffing levels:

<u>Year</u>	<u>Estimated Increase</u>
2010 - 11	\$ 24,791
2011 - 12	\$ 35,617

and further to raise and appropriate the sum of Twenty Four Thousand Seven Hundred Ninety One Dollars (\$24,791) for the 2010-2011 fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits required by the new agreement over those that would be paid at current staffing levels in accordance with the most recent collective bargaining agreement and applicable law? (Majority vote required). (Recommended by the School Board Vote: 4-0-1). (Recommended by the Budget Committee Vote: 11-0-2).

Alastair Millns (Peter Road) stated he couldn't understand why there needed to be a cost of living increase for anyone.

There was no further discussion. Mrs. Heinrich declared Article 3 as amended moved to the ballot.

Mr. Heinrich made a MOTION to restrict reconsideration of Article 3. Second: Andrew Sylvia (Merrymeeting Road).

Mrs. Heinrich explained that a voting yes on this motion would mean that Article 3 could not be revisited again during the meeting and called for a vote on the motion. The Moderator Pro Tem declared the MOTION PASSED and reconsideration of Article 3 restricted.

The Moderator Pro Tem called for a motion on Article 4.

Article 4: Shall the District, if Article 3 is defeated, authorize the School Board to call one special meeting, at its option, to address Article 3 cost items only? (Majority vote required). (Recommended by the School Board Vote: 5-0-0).

Mrs. Heinrich recognized Mrs. Robertson-Smith who moved Article 5 as printed. Second: Mrs. Coburn. Mrs. Robertson-Smith spoke to her motion by explaining that if this article was not passed and Article 3 fails, the School Board would have to go to Superior Court to get permission to hold a special meeting.

The Moderator Pro Tem called for discussion. There was none.

Mrs. Heinrich declared Article 4 moved to the ballot and called for a motion on Article 5.

Article 5 (Special Warrant Article) Shall the District raise and appropriate the sum of Eight Hundred Twenty Seven Thousand Three Hundred Seventy Dollars (\$827,370) for the purpose of roof replacement at Reeds Ferry Elementary School and fund said appropriation by withdrawing Two Hundred Sixty Thousand Dollars (\$260,000) from the Merrimack School District Roof Reconstruction Capital Reserve Fund created for that purpose with the balance of Five Hundred Sixty Seven Thousand Three Hundred Seventy Dollars (\$567,370) coming from general taxation? (Majority vote required). (Recommended by the School Board Vote: 5-0-0). (Recommended by the Budget Committee Vote: 13-0-0).

Mrs. Heinrich recognized Mrs. Thornton who moved Article 5 as printed. Second: Mrs. Vaillancourt. Mrs. Thornton spoke to her motion by stating the roof at Reeds Ferry Elementary School is 20 years old and 5 years out of warranty. She said

an inspection of the roof has determined that the roof is in disrepair. The warrant article will replace 72% of the current roof. The only part of the roof that will not be replaced is the roof over the 1997 addition. Mrs. Thornton said the new roof will have a 25-year warranty.

The Moderator Pro Tem called for discussion. There was none.

Mrs. Heinrich declared Article 5 moved the ballot.

Mr. Heinrich made a MOTION to restrict reconsideration of Article 5. Second: Jennifer Burk (Bedford Road)

The Moderator Pro Tem called for a vote on the motion. Mrs. Heinrich declared the MOTION PASSED and reconsideration of Article 5 restricted.

The Moderator Pro Tem called for a motion on Article 6.

Article 6 (By Petition – Special Warrant Article) Shall the District vote to raise and appropriate the sum of Sixty Six Thousand Six Hundred and Thirty-Two Dollars (\$66,632) for the purpose of funding a Math teaching position at Merrimack High School? (Majority Vote Required). (Not Recommended by the School Board: Vote 3-2-0). (Not Recommended by the Budget Committee: Vote 7-4-2).

The Moderator Pro Tem recognized Robin Calvino (Courtland Dr.) who moved Article 6 as printed. Second: Carol Lang (Wilson Hill Road)

Mrs. Calvino spoke to her motion by stating she appreciated all the time all the various boards have put into the budget. She said she was not proposing this article for herself, but rather for the students. She said in tough economic times, businesses look for ways to reduce the bottom line, but the school system is not a business. She said the high school has low NECAP scores in math and she felt the District should not be cutting math resources. She noted that retaining this position allows the high school math lab, which offers homework help and small group assistance, to be open and available to students all day, every day. She said that it costs the District \$9000 per student for each senior that must repeat senior year in order to gain the correct number of credits. She said that there are currently 12 seniors in that situation. She respectfully requested that everyone support this petitioned warrant article.

Mr. Heinrich said that the Budget Committee had discussed this issue during its budget work session but there were not enough votes to put the money back in the operating budget. However, putting the money in a warrant article will allow the community to send a message to the School Board about how it wants its money spent and what it believes to be in the best interest of the town and school. He thanked the students who had come and spoken at the Budget Committee meetings, noting several were present but could not speak at the deliberative session.

Mrs. Lang said that budget cuts are necessary during difficult economic times, but she felt that some cuts go too far. She said math and science keep being brought up as weak areas in the District. She said that only one third of our high school students scored as proficient on the NECAP tests. She felt that math is applicable to everyday lives of everyone and she urged support of this article.

Patrick McGrath (Peter Road) spoke in favor of the article by saying that President Bush's educational initiatives to increase our students' skills in science and math skills have been carried forward by President Obama. He said the Rotary and the Merrimack Chamber of Commerce, both of which he was a member, support the NH Scholars program with time and money, in hopes of seeing our students succeed. He felt cutting a member of the teaching team was a contradiction.

Mr. Sylvia said this was a one-year measure and the issue could be revisited again next year.

Gage Perry (Lesla Drive) said he was reading a statement on behalf of his daughter, Lauren, a high school student. He thanked everyone for taking the time to come to this meeting. He said his family was concerned about the impact this cut would have on the student-teacher ratio in math and the availability of individual attention that students received in the math lab that helps students succeed. He said he was concerned that some classes will not be offered due to lack of staff. He said his family understood that the District needed to keep costs down, but they felt that his cut would greatly affect the future of many students.

Andy Schneider (Woodward Road) said he was thankful that this petition was presented. He said that the issue had resulted in a division at the Budget Committee. He said that he hoped that this article will allow the voters to tell the School Board what they want done on this specific issue and he hoped the School Board would follow the dictates of the vote.

Dawn Zebuhr (Westminister Lane) stated she felt the poor test scores demonstrated the need to keep this teaching position. She said students, such as her babysitter, who are in large math classes were having difficulty keeping up with the curriculum. She felt this cut was too deep and it would have an adverse effect on the students.

There was no further discussion. The Moderator Pro Tem declared Article 6 moved to the ballot.

Mr. Heinrich made a MOTION to restrict reconsideration of Article 6. Second: Mr. Sylvia.

The Moderator Pro Tem called for a vote on the motion. The Moderator Pro Tem declared the MOTION PASSED and reconsideration of Article 6 restricted.

The Moderator Pro Tem called for a motion on Article 7.

Article 7 (By Petition – Special Warrant Article) Shall the District vote to raise and appropriate the sum of Two Hundred Thirty Three Thousand Five Hundred Five Dollars and Forty Three Cents (\$233,505.43) for the purpose to reinstate and hire the four teachers at Merrimack Middle School that were eliminated in the operating budget? (Majority Vote Required). (Not Recommended by the School Board: Vote 3-2-0). (Not Recommended by the Budget Committee: Vote 6-5-2).

The Moderator Pro Tem recognized Gretchen Beard (Cabot Road) who moved Article 7 as printed. Second: Mr. Sylvia and Dana Bergin (Holly Lane.) Mrs. Beard spoke to her motion by stating that she understood that increased costs for things like health insurance have created a need to cut other things in the budget. She said that cutting carpeting and custodial staff will not directly affect the education of the students, but cutting an entire teaching team at the 7th grade

will. She said she knows that a plan will be developed but is concerned about the unknown changes that will be needed to implement this cut. She was also concerned about the potential for student failures and low NECAP scores.

The Moderator Pro Tem called for discussion.

Chip Underhill (Mallard Point Road) stated as a member of the Budget Committee, he had voted not to recommend this article, but as an individual he was in favor of it.

Mrs. Lang said that a few years ago the middle school was built to eliminate overcrowded classroom and this cut would bring that same overcrowding back. She said that education was a step-by-step process and she was concerned that this cut would put the 7th graders at risk. She suggested that the District keep a close eye on enrollments and possibly implement this cut in the future.

Mr. Sylvia said that if passed, this was a one-year addition to the budget and would not be part of the default budget for the following year.

Mr. McGrath, first, asked the body to recognize Mrs. Coburn and Mrs. Robertson-Smith, both of whom were stepping down from the School Board. He then said that this cut takes away teachers in English, Science, Social Studies and Math, subjects that are at the very core of our students' education. He was concerned this cut would impact the District's scores on state tests. He said that 7th and 8th grade are important years for students, educationally, emotionally and socially. He supported this warrant article.

Mrs. Zebuhr stated she supports this article, the team teaching approach and small class sizes, especially in the middle school. She said she thought this cut should wait so that the Administration could develop a plan. She said the District should plan then cut, not cut then plan.

There was no further discussion. The Moderator Pro Tem declared Article 7 moved to the ballot.

Mr. Heinrich made a MOTION to restrict reconsideration of Article 7. Second: Mr. Beck.

The Moderator Pro Tem called for a vote on the motion. The Moderator Pro Tem declared the MOTION PASSED and reconsideration of Article 7 restricted.

The Moderator Pro Tem called for a motion on Article 8.

Article 8 Shall the District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant or as amended by vote of the first session, for the purposes set forth therein, totaling \$64,173,352? (Should this article be defeated, the operating budget shall be \$65,424,662 which is the same as last year, with certain adjustments required by previous action of the District or by law, or the governing body may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only)? (Majority vote required). (Recommended by the School Board Vote: 3-2-0). (Recommended by the Budget Committee Vote: 10-2-1).

The Moderator Pro Tem recognized Mr. Heinrich who moved Article 8 as printed. Second: Mr. Schneider.

Mr. Heinrich said that many requests were made of the Budget Committee during its deliberations. He indicated that the Committee added \$21,000 to the budget for a half-time business teacher. He said that a majority felt this was a wise move. He indicated that the currently proposed budget is \$1.25 million dollars below the default budget. He said that much of the budget increase was driven by a 19.8% increase in health insurance costs. He said this amount is a guaranteed maximum increase and the final increase may be less. He said another part of the increase in the budget is retirement costs and that the School Board has no control over these costs either. He said he was presenting a frugal budget.

Mr. Sylvia said he was the only member of the Budget Committee to vote against the budget and he did so because he felt the current operating budget and the default budget were a choice between bad and worse. He said he could support the proposed articles only if the two petitioned warrant articles pass.

Mrs. Coburn said she was adamantly opposed to the second round of cuts. She said that in the originally proposed budget, the Administration had adhered to the School Board requests and that budget was \$636,000 below the default budget. She felt this original budget was both adequate and in the best interests of both the students and the taxpayers; however, she felt there was no allowance for public input and comment on the second round of cuts.

Mr. Schneider said that the Budget Committee deliberated adding the various teaching positions to the operating budget, but doing that would result in a bottom line addition, which the School Board might spend on something else. He said funds in petitioned warrant articles can only be spent on what is indicated in the petitioned warrant article and that he supported the currently proposed operating budget and both petitioned warrant articles.

Tim Tenhave (Amherst road) said the current tax rate is \$11.81 and asked what the tax rate would be if all articles pass. Mr. Shevenell said with the petitioned warrants, the tax rate would go up \$12.20 and without them, \$12.11. Mr. Shevenell said that tax rates are set based on certain revenue assumptions and that tax rate predictions are not an exact science. Mr. Tenhave said that last year he had been told the tax increase for school costs would be 7¢ and it had actually been 31¢. He thanked the School Board for presenting a budget with minimal tax impact and said everyone can't have everything. He suggested that people should look at the recommendations accompanying each article.

Sally Kinney (Hartwood Drive) asked when the last time the School District had a budget that was not level funded? Mr. Shevenell said the District has had several years where the budget has not been even level funded. He said there is a difference between level funding and level services. Mrs. Kinney said as a result of level funding, things have been put off. She said she felt the District had not been forward thinking. She was concerned about the affect on education of cutting teachers, now and in the future.

Carolyn Disco (Wilson Hill Road) asked for a clarification on the tax increase on a home worth \$250,000. Mr. Shevenell told her the increase would be \$50.

Mr. Schneider clarified the budget preparation process by explaining that the Superintendent creates a budget, which is then presented to the School Board for input and change, after

which that budget is presented to the Budget Committee. He said the Budget Committee could certainly create its own budget, exclusive of the School Board, but chooses not to.

Matthew Publicover (Amherst Road) said he was a member of the Budget Committee. He said that in the last two years, no one has come to Budget Committee meetings, but that this year, there was a wealth of excellent comment. He said he felt that it would have been more productive had those comments been made during the public comment portion of School Board meetings because once the School Board has made a decision, it is more difficult to change things. He recommended that those interested in the budget go to the December School Board meetings where the budget is discussed.

Ms. Vaillancourt said that she supported the budget and the petitioners right to bring forth petitioned warrant articles. She indicated that the proposed operating budget is over \$1 million dollars more than the current budget. She said that since the 2004-2005 school year, enrollment has declined by 532 students but the budget has increased by over \$11 million dollars.

Robert Bergin (Holly Lane) said he supported both petitioned warrant articles. He said this was his village and he valued it. He said he believed in the rights of residents to bring petitioned warrant articles and asked that the voters listen to them.

Debbie Holman (Fairway Drive) said that the increase in the budget is mostly to do with state mandated retirement costs and health insurance increases and not due to with buildings and for our children. She said Merrimack had an excellent school system when she moved here and she wanted other children to have the same great experience as her children.

Tricia Swonger (Klara Drive) said she was the mother of a child entering 7th grade and the wife of a School Board member. She said she was in favor of Article 8. She indicated that the budget process started many months ago and that a lot of time, effort and care had gone into the proposed budget. She said, she was originally against the cuts, was now felt it was the prudent thing to do. She said she had faith in the Administration. They have said this budget is doable. She feels if they felt there was a negative impact on education, they would not have presented this budget. She indicated that teachers are certified to teach 30 students per class and while it is not optimal, our teachers are up to the task. She thanked the School Board and School Administrators for the time they had put in to prepare this budget.

Loren Coburn (Windsor Drive) stated that passing Article 6 and 7 would show that people are concerned about education. He also said the eliminated teaching positions were part of the default budget.

Mrs. Disco asked what passing Article 8 does to student-teacher ratios. She asked if defeating Article 8 will lower student-teacher ratios. Mrs. Vaillancourt said she had a lot of data regarding student-teacher ratios she would share with Mrs. Disco, one on one.

Mr. Schneider said that the School Board decided to cut some teaching positions to create certain student-teacher ratios. He said based on the voting patterns of the returning School Board members, if the default budget was put in place, there is a high likelihood that additional teaching positions will not be added to the budget.

Mr. Tenhave stated that according to the language of this article, the default budget is not automatically in place if this article fails. He noted the article says the School Board could hold a special meeting to present a new operating budget if they chose.

Shannon Barnes (Lawrence Road) asked how much the tax rate would increase if Article 8 fails and both Article 6 and 7 pass. Mr. Shevenell said the tax rate would go up \$12.50.

Mrs. Lang asked for the cost of holding a special meeting. Mr. Shevenell told her a special meeting would cost \$8,000 - \$9,000.

Gail Wiegard (Short Street) stated she supports the original operating budget presented by the Superintendent.

Audrey Rodgers (Klara Drive) stated she also supports the original budget.

There was no further discussion. The Moderator Pro Tem declared Article 8 moved to the ballot.

Mr. Heinrich made a MOTION to adjourn. Second: Mr. Schneider.

The Moderator Pro Tem called for a vote and declared the MOTION PASSED unanimously.

Mrs. Heinrich thanked everyone for coming to the meeting and adjourned the meeting at 8:35 PM.

Session 2: Ballot Voting

April 13, 2010

The Town Moderator and Assistant Town Moderators opened the polls at 7:00 AM. At 8:00 PM, the Moderator and the Assistant Moderators closed the polls and allowed those present to finish voting.

At 9:15 PM after results were tallied, School District Moderator Carolyn Whitlock announced 2961 voters had cast ballots with the following results:

School Board – three years, two seats

Christopher S. Ortega – 1,370 votes

Shannon M. Barnes – 1,027 votes

Todd Beard – 853 votes

Michael Beck – 858 votes

Sally A. Kinney – 750 votes

Miscellaneous – 24 votes

The Moderator declared Christopher S. Ortega and Shannon M. Barnes elected.

Planning & Building Committee – three years, two seats

Gage Perry – 1,837 votes

Stanley R. Heinrich – 1,796 votes

Miscellaneous – 39 votes

The Moderator declared Gage Perry and Stanley R. Heinrich elected.

Planning & Building Committee - one year, one seat

Finlay C. Rothhaus – 2,196 votes

Miscellaneous – 22 votes

The Moderator declared Finlay C. Rothhaus elected.

Budget Committee – three years, four seats

Dawn M. Zebuhr – 981 votes

Robert O. Bergin, Sr. – 1,046 votes

“Bill” Boyd – 1,095 votes

Emily Coburn – 1,617 votes

Stanley R. Heinrich – 1,172 votes

George Markwell – 1,156 votes

Miscellaneous – 41 votes

The Moderator declared “Bill” Boyd, Emily Coburn, Stanley R. Heinrich and George Markwell elected.

School District Moderator – three years, one seat

Davis Powell – 847 votes

Lynn Christensen – 1,521 votes

Miscellaneous – 8 votes

The Moderator declared Lynn Christensen elected.

School District Clerk – three years, one seat

Patricia Heinrich – 2,014 votes

Miscellaneous – 26 votes

The Moderator declared Patricia Heinrich elected.

School District Treasurer – three years, one seat

Richard W. Hastings, Jr. – 1,996 votes

Miscellaneous – 15 votes

The Moderator declared Richard W. Hastings, Jr. elected.

Article 2: Yes – 2,273 votes No – 346 votes.

The Moderator declared Article 2 passed.

Article 3: Yes – 1,844 votes No – 1,023 votes.

The Moderator declared Article 3 passed.

Article 4: Yes – 1,862 votes No – 979 votes.

The Moderator declared Article 4 passed.

Article 5: Yes – 2,111 votes No – 749 votes.

The Moderator declared Article 5 passed.

Article 6: Yes – 1,019 votes No – 1,854 votes.

The Moderator declared Article 6 failed.

Article 7: Yes – 932 votes No – 1,935 votes.

The Moderator declared Article 7 failed.

Article 8: Yes – 2,167 votes No – 660

The Moderator declared Article 8 passed.

Respectfully submitted,

Patricia Heinrich
School District Clerk

MERRIMACK SCHOOL DISTRICT
STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED JUNE 30, 2009

	<u>Expenses</u>	<u>Program Revenues</u>			<u>Net (Expenses) Revenues and Changes in Net Assets</u>
		<u>Charges for Services</u>	<u>Operating Grants and Contributions</u>	<u>Capital Grants and Contributions</u>	
Governmental Activities:					
Instruction:					
Regular programs	\$ 16,269,096	\$ 286,446	\$ 1,648,171	\$ -	\$ (14,334,479)
Special programs	10,704,247	-	-	-	(10,704,247)
Vocational programs	36,587	-	-	-	(36,587)
Other instructional programs	521,596	-	-	-	(521,596)
Adult and community programs	32,299	-	-	-	(32,299)
Support services:					
Student services	3,569,081	-	-	-	(3,569,081)
Instructional staff	1,423,571	-	-	-	(1,423,571)
General administration	1,195,017	-	-	-	(1,195,017)
School administration	2,143,210	-	-	-	(2,143,210)
Business	263,034	-	-	-	(263,034)
Operations and maintenance	3,398,274	45,077	-	-	(3,353,197)
Student transportation	2,647,406	-	-	-	(2,647,406)
Centralized services	87,438	-	-	-	(87,438)
Other support services	13,470,090	-	-	-	(13,470,090)
Food service operations	1,543,065	1,139,579	258,555	-	(144,951)
Interest	939,733	-	-	479,876	(459,857)
Other	47,398	-	-	-	(47,398)
Depreciation	1,160,055	-	-	-	(1,160,055)
Total Governmental Activities	\$ 59,451,217	\$ 1,471,102	\$ 1,906,726	\$ 479,876	(55,593,513)
General Revenues:					
School district assessment					37,027,866
Grants and contributions not restricted to specific programs					18,440,307
Investment income					91,279
Miscellaneous					45,793
Total general revenues					55,605,245
Change in Net Assets					11,732
Net Assets:					
Beginning of year, as restated					2,909,588
End of year					\$ 2,921,320

See notes to the financial statements.

MERRIMACK SCHOOL DISTRICT
GOVERNMENTAL FUNDS
BALANCE SHEET

JUNE 30, 2009

ASSETS

	General	Grants Fund	Middle School Construction Fund	Expendable Trust Fund	Nonmajor Governmental Funds	Total Governmental Funds
Cash and short-term investments	\$ 2,975,625	\$ -	\$ -	\$ -	\$ 26,168	\$ 3,001,793
Intergovernmental receivables	167,511	387,005	-	1,017,303	3,850	1,575,669
Due from other funds	161,438	-	189,122	-	41,910	392,470
Inventory	-	-	-	-	35,342	35,342
Other assets	1,190	-	-	-	-	1,190
TOTAL ASSETS	\$ 3,305,764	\$ 387,005	\$ 189,122	\$ 1,017,303	\$ 107,270	\$ 5,006,464

LIABILITIES AND FUND BALANCES

Liabilities:						
Accounts payable	\$ 101,074	\$ 2,258	\$ 189,122	\$ -	\$ -	\$ 292,454
Due to other funds	-	392,470	-	-	-	392,470
Unearned revenue	-	-	-	-	11,827	11,827
TOTAL LIABILITIES	101,074	394,728	189,122	-	11,827	696,751
Fund Balances:						
Reserved for:						
Special purposes inventory	151,727	-	-	-	-	151,727
Unreserved:						
Undesignated, reported in:						
General fund	3,052,963	-	-	-	-	3,052,963
Special revenue funds	-	(7,723)	-	1,017,303	60,101	1,069,681
TOTAL FUND BALANCES (DEFICIT)	3,204,690	(7,723)	-	1,017,303	95,443	4,309,713
TOTAL LIABILITIES AND FUND BALANCES	\$ 3,305,764	\$ 387,005	\$ 189,122	\$ 1,017,303	\$ 107,270	\$ 5,006,464

See notes to the financial statements.

Merrimack School District Comparative Enrollments

Grade	Enrolled 9/2010	Enrolled 1/2011	Estimated 9/2011
K	215	221	191
1	311	311	301
2	302	297	309
3	328	326	300
4	301	300	336
Sub Total	1457	1455	1437
5	341	340	300
6	287	291	343
Sub Total	628	631	643
7	320	322	276
8	340	342	319
Sub Total	660	664	595
9	336	335	337
10	384	382	334
11	368	371	373
12	407	393	392
Sub Total	1495	1481	1436
Spec. Ed. (Out-of-District Place- ments and Students Ages 3 & 4)	114	111	116
GRAND TOTAL	4354	4342	4227

MERRIMACK SCHOOL DISTRICT

Merrimack, New Hampshire

2011-2012

PROPOSED BUDGET

**MERRIMACK SCHOOL DISTRICT
BUDGET COMMITTEE
2010-2011**

Andy Schneider, Chair	2012
Richard Barnes (appointed for 2010-2011)	2011
Todd Beard	2011
Michael Beck	2012
William Boyd	2013
Rodney Buckley	2011
Jennifer Burk	2011
William Cummings	2012
Stan Heinrich	2013
George Markwell	2013
Matthew Publicover	2011
Open (resignation)	2011

Ex-Officio School Board

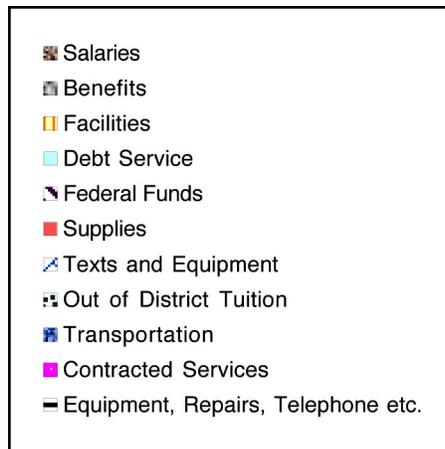
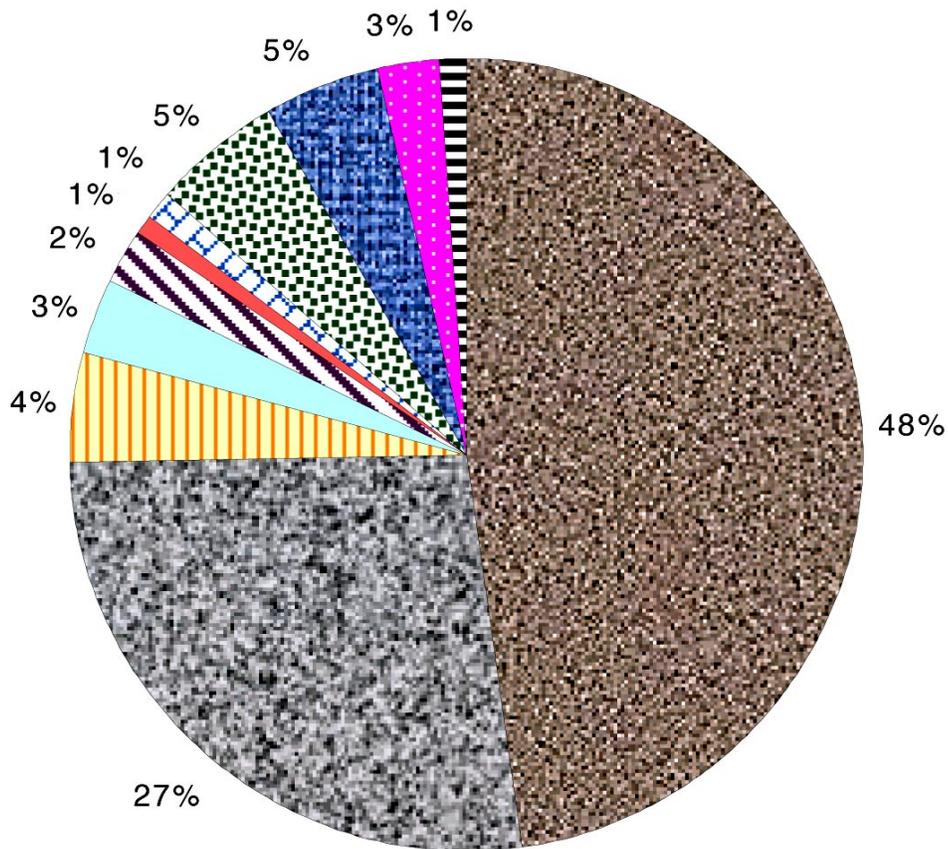
Christopher Ortega

Roy Swonger (alternative)

Pat Heinrich, Secretary

DISTRIBUTION OF YOUR EDUCATION DOLLAR

Proposed Budget 2011-2012



Merrimack School District School District Warrant

March 7, 2011 (Deliberation)
and April 12, 2011 (Voting)
STATE OF NEW HAMPSHIRE

To the inhabitants of the School District in the Town of Merrimack, County of Hillsborough, New Hampshire, qualified to vote in School District affairs:

You are hereby notified to meet at the James Mastricola Upper Elementary School in said District on Monday, March 7, 2011, at 7:00 p.m. for Session 1 (Deliberation), to discuss the matters to be voted on by official ballot; and to meet at the designated polling sites, either the James Mastricola Upper Elementary School, St. John Neumann Church or St. James United Methodist Church, depending upon your place of residence, on Tuesday, April 12, 2011, Session 2 (Voting) for the choice of School District officers elected by ballot and any other action required to be inserted on said official ballot. The polls for the election of school district officers and other action required to be inserted on said ballot will open on said date at 7:00 a.m. and will not close earlier than 8:00 p.m. to act upon the following subjects:

ARTICLE 1 To elect all necessary school district officers for the ensuing year. (Vote by Ballot.)

ARTICLE 2 Shall the Merrimack School Board be authorized to accept on behalf of the District, without further action by the voters, gifts, legacies and devises of personal or real property which may become available to the District during the fiscal year? (Majority vote required). (Recommended by the School Board Vote: 5-0-0).

ARTICLE 3 (Special Warrant Article) Shall the District vote to approve the cost items included in the collective bargaining agreement reached between the Merrimack School Board and the Merrimack Teachers Association which calls for the following increases in salaries and benefits:

<u>Year</u>	<u>Estimated Increase</u>
2011-2012	\$630,656
2012-2013	\$647,041

and raise and appropriate the sum of One Hundred Eighty Thousand Six Hundred Fifty Six Dollars (\$180,656) for the 2011-2012 fiscal year, such sum representing the 2011-2012 net costs attributable to (1) the increase in salaries and benefits described above over those of the 2010-2011 fiscal year and (2) a savings of Four Hundred Fifty Thousand Dollars (\$ 450,000) to be realized by the District due to an increase in the negotiated contribution level by the Merrimack Teachers Association towards the cost of their health insurance and other changes in the health plan design? (Majority Vote Required). (Recommended by the School Board Vote: 5-0-0). (Recommended by the Budget Committee Vote: 10-1-0).

Note: Pursuant to RSA 273-A:12, if approved, the terms of this collective bargaining agreement, including the pay plan, but excluding cost of living increases, will continue in force and effect after it expires in June 30 2013 unless and until a new agreement is executed.

ARTICLE 4 Shall the District, if Article 3 is defeated; authorize the School Board to call one special meeting, at its option, to address Article 3 cost items only? (Majority vote required). (Recommended by the School Board Vote: 5-0-0).

ARTICLE 5 (Special Warrant Article) Shall the District establish a capital reserve fund under the provisions of RSA 35:1, to be known as the Special Services and Central Office Consolidation Fund , for the purpose of construction and original equipping of a new Central Office and to raise and appropriate an amount up to Two Hundred Thousand Dollars (\$200,000) or Twenty percent (20%) of the unencumbered surplus funds remaining at the end of the fiscal year 2010-2011, whichever amount is less, and to transfer that amount to the said fund? (Majority vote required)
(Recommended by the School Board Vote: 5-0-0). (Recommended by the Budget Committee Vote: 8-2-1).

ARTICLE 6 Shall the District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant or as amended by vote of the first session, for the purposes set forth therein, totaling \$65,340,419? (Should this article be defeated, the operating budget shall be \$65,721,640 which is the same as last year, with certain adjustments required by previous action of the District or by law, or the governing body may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only.)
(Majority vote required). (Recommended by the School Board Vote: 5-0-0).
(Recommended by the Budget Committee Vote: 9-2-0).

Note: *This warrant article (operating budget) does not include appropriations in ANY other warrant articles.*

Given under our hands at said Merrimack this 24th day of Feb., 2011

Jody Vaillancourt

Jody Vaillancourt

Jennifer Thornton

Jennifer Thornton

Shannon Barnes

Shannon Barnes

Christopher Ortega

Christopher Ortega

Roy Swonger

Roy Swonger

SCHOOL BOARD

A true copy of warrant - attest:

Jody Vaillancourt

Jody Vaillancourt

J. Thornton

Jennifer Thornton

Shannon Barnes

Shannon Barnes

Christopher Ortega

Christopher Ortega

Roy Swonger

Roy Swonger

SCHOOL BOARD

I certify that on the 28th day of February 2011, I posted a copy of the Annual School District Warrant at the place of meeting within named and a like copy at the Merrimack Town Hall being a public place in said pre-existing.

Marjorie C. Chiafery
Marjorie C. Chiafery

February 28th 2011
(date)

Personally appeared the said Marjorie C. Chiafery and made oath the above certificate by her signed is true.

Mary J. Frazzetta
Notary Public

MARY J. FRAZZETTA, Notary Public
My Commission Expires August 13, 2013

SCHOOL BUDGET FORM

BUDGET FORM FOR SCHOOL DISTRICTS WHICH HAVE ADOPTED
THE PROVISIONS OF RSA 32:14 THROUGH 32:24

OF: Merrimack NH

Appropriations and Estimates of Revenue for the Fiscal Year From July 1, 2011 .. June 30, 2012

IMPORTANT:

Please read RSA 32:5 applicable to all municipalities.

- 1. Use this form to list ALL APPROPRIATIONS in the appropriate recommended and not recommended area. This means the operating budget and all special and individual warrant articles must be posted.
- 2. Hold at least one public hearing on this budget.
- 3. When completed, a copy of the budget must be posted with the warrant. Another copy must be placed on file with the school clerk, and a copy sent to the Department of Revenue Administration at the address below within 20 days after the meeting.

This form was posted with the warrant on (Date): February 28, 2011

BUDGET COMMITTEE

Please sign in ink.

Rodney Beuchley
Todd P. R...
Richard...
Shirley...
George...

William...
...
...
...

THIS BUDGET SHALL BE POSTED WITH THE SCHOOL WARRANT

FOR DRA USE ONLY

NH DEPARTMENT OF REVENUE ADMINISTRATION
MUNICIPAL SERVICES DIVISION
P.O. BOX 487, CONCORD, NH 03302-0487
(603)271-3397

1	2	3	4	5	6	7	8	9
Acct.#	PURPOSE OF APPROPRIATIONS (RSA 32:3,V)	OP Bud. WARR. ART.#	Expenditures for Year 7/1/09 to 6/30/10	Appropriations Current Year as Approved by DRA	School Board's Appropriations Ensuing Fiscal Year RECOMMENDED	School Board's Appropriations Ensuing Fiscal Year NOT RECOMMENDED	Budget Committee's Approp. Ensuing Fiscal Year RECOMMENDED	Budget Committee's Approp. Ensuing Fiscal Year NOT RECOMMENDED
	INSTRUCTION (1000-1999)		XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX
1100-1199	Regular Programs		16,112,237	16,345,132	15,880,512	134,167	15,880,512	
1200-1299	Special Programs		10,512,322	11,172,851	11,245,105		11,245,105	
1300-1399	Vocational Programs		33,632	20,000	20,000		20,000	
1400-1499	Other Programs		559,458	561,938	567,272	5,000	567,272	
1500-1599	Non-Public Programs							
1600-1899	Adult & Community Programs		6,303	6,110	6,110		6,110	
	SUPPORT SERVICES (2000-2999)		XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX
2000-2199	Student Support Services		3,097,299	3,153,560	3,215,495		3,215,495	
2200-2299	Instructional Staff Services		1,288,016	1,270,462	1,274,505	18,500	1,274,505	
	General Administration		XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX
2310-2400	School Board Contingency							
2310-2319	Other School Board		140,359	145,836	133,836	5,000	133,836	
	Executive Administration		XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX
2320-310	SAU Management Services		515,592	525,518	538,066		538,066	
2320-2399	All Other Administration		374,039	383,405	382,948	10,500	382,948	
2400-2499	School Administration Service		2,091,018	2,115,292	2,174,835		2,174,835	
2500-2599	Business		273,990	287,283	295,176		295,176	
2600-2699	Operation & Maintenance of Plant		3,352,737	3,370,404	3,529,551	58,000	3,529,551	
2700-2799	Student Transportation		2,842,064	2,852,351	2,972,373		2,972,373	
2800-2999	Support Service Central & Other		14,038,221	16,402,720	17,340,014	56,850	17,340,014	
3000-3999	NON-INSTRUCTIONAL SERVICES		8,578	8,263.00	8,363		8,363	
4000-4999	FACILITIES ACQUISITIONS & CONSTRUCTION		481,307	1,170,373	780,011	100,000	780,011	

1 2 3 4 5 6 7 8 9

Acct.#	PURPOSE OF APPROPRIATIONS (RSA 32:3.V)	OP Bud WAIVER ART.#	Expenditures for Year 7/1/09 to 6/30/10	Appropriations Current Year As Approved by DRA	School Board's Appropriations		Budget Committee's Approp.	
					RECOMMENDED	NOT RECOMMENDED	RECOMMENDED	NOT RECOMMENDED
	OTHER OUTLAYS (5000-5999)		XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX
5110	Debt Service - Principal		1,385,000	1,385,000	1,385,000		1,385,000	-
5120	Debt Service - Interest		748,904	676,885	604,690		604,690	-

FUND TRANSFERS

5220-5221	To Food Service		1,416,569	1,470,000	1,386,558		1,386,558	-
5222-5229	To Other Special Revenue		1,690,000	1,500,000	1,500,000		1,500,000	-
5230-5239	To Capital Projects							
5251	To Capital Reserves (page 4)		150,000.00					
5252	To Expendable Trust (page 4)							
5253	To Non-Expendable Trusts							
5254	To Agency Funds							
5300-5399	Intergovernmental Agency Alloc.							
	SUPPLEMENTAL							
	DEFICIT							
	Operating Budget Total		61,026,744	65,026,613	65,340,419	389,047	65,340,419	-

1	2	3	4	5	6
Acct.#	SOURCE OF REVENUE	WARR. ART.#	Actual Revenues Prior Year	Revised Revenues Current Year	Estimated Revenues ENSUING FISCAL YEAR
REVENUE FROM LOCAL SOURCES			XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX
1300-1349	Tuition		327,626	223,500	195,400
1400-1449	Transportation Fees				
1500-1599	Earnings on Investments		18,585	30,000	30,000
1600-1699	Food Service Sales		1,133,576	1,370,079	1,286,557
1700-1799	Student Activities		20,600	18,000	18,000
1800-1899	Community Services Activities				
1900-1999	Other Local Sources		45,777	80,000	80,000
REVENUE FROM STATE SOURCES			XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX
3210	School Building Aid		506,174	511,919	511,919
3220	Kindergarten Aid				
3230	Catastrophic Aid		1,364,746	1,018,465	1,018,465
3240-3249	Vocational Aid		8,099	3,000	3,000
3250	Adult Education				
3260	Child Nutrition		73,790	20,000	20,000
3270	Driver Education				
3290-3299	Other State Sources				370,437
REVENUE FROM FEDERAL SOURCES			XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX
4100-4539	Federal Program Grants		1,500,000	1,500,000	1,500,000
4540	Vocational Education				
4550	Adult Education				
4560	Child Nutrition		144,695	80,000	80,000
4570	Disabilities Programs				
4580	Medicaid Distribution		758,861	275,000	350,000
4590-4999	Other Federal Sources (except 4810)		36,935.00		
4810	Federal Forest Reserve				
OTHER FINANCING SOURCES			XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX
5110-5139	Sale of Bonds or Notes				
5221	Transfer from Food Service-Spec.Rev.Fund		25,985.00		
5222	Transfer from Other Special Revenue Funds				
5230	Transfer from Capital Project Funds				
5251	Transfer from Capital Reserve Funds			260,000	-

1	2	3	4	5	6
Acct.#	SOURCE OF REVENUE	WARR. ART.#	Actual Revenues Prior Year	Revised Revenues Current Year	Estimated Revenues ENSUING FISCAL YEAR
OTHER FINANCING SOURCES CONT.			XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX
5252	Transfer from Expendable Trust Funds		133,275	15,000	50,000
5253	Transfer from Non-Expendable Trust Funds				
5300-5699	Other Financing Sources				
5140	This Section for Calculation of RAN's (Reimbursement Anticipation Notes) Per RSA 198:20-D for Catastrophic Aid Borrowing RAN, Revenue This FY _____ less RAN, Revenue Last FY _____ =NET RAN				
	Supplemental Appropriation (Contra)				
	Voted From Fund Balance		150,000		200,000
	Fund Balance to Reduce Taxes		3,052,978	3,517,659	2,345,228
	Total Estimated Revenue & Credits		9,301,702	8,922,622	8,059,006

****BUDGET SUMMARY****

	Current Year Adopted Budget	School Board's Recommended Budget	Budget Committee's Recommended Budget
Operating Budget Appropriations Recommended (from page 3)	65,025,513	65,340,419	65,340,419
Special Warrant Articles Recommended (from page 4)	XXXXXXXXXX	380,656	380,656
Individual Warrant Articles Recommended (from page 4)	XXXXXXXXXX	-	-
TOTAL Appropriations Recommended	65,025,513	65,721,075	65,721,075
Less: Amount of Estimated Revenues & Credits (from above)	8,922,622	8,059,006	8,059,006
Less: Amount of Statewide Enhanced Education Tax/Grant			
Estimated Amount of Local Taxes to be Raised For Education	56,102,891	57,662,069	57,662,069

Maximum Allowable Increase to Budget Committee's Recommended Budget per RSA 32:18: \$6,321 6,553,795
 (See Supplemental Schedule With 10% Calculation)

**BUDGET COMMITTEE SUPPLEMENTAL SCHEDULE
(For Calculating 10% Maximum Increase)
(RSA 32:18, 19, & 32:21)**

VERSION #2: Use if you have Collective Bargaining Cost Items

LOCAL GOVERNMENTAL UNIT: Merrimack FISCAL YEAR END 2010-2011

	Col. A. RECOMMENDED AMOUNT		
1. Total RECOMMENDED by Budget Committee (see budget MS7, 27, or 37)	65,721,075		
LESS EXCLUSIONS:			
2. Principal: Long-Term Bonds & Notes	1,385,000		
3. Interest: Long-Term Bonds & Notes	604,690		
4. Capital Outlays Funded From Long-Term Bonds & Notes per RSA 33:8 & 33:7-b	-		
5. Mandatory Assessments	-		
6. TOTAL EXCLUSIONS (Sum of rows 2-5)	1,989,690		
7. Amount recommended less recommended exclusion amounts (Line 1 less Line 6)	63,731,385		
8. Line 7 times 10%	6,373,139		
9. Maximum allowable appropriation prior to vote (Line 1 + 8)	72,094,214	Col. B	Col. C (Col. B-A)
10. Collective Bargaining Cost Items, RSA 32:19 & 273-A:1, IV, (Complete Col. A prior to meeting & Col. B and Col. C at meeting)	180,656	180,656	180,656

**MAXIMUM ALLOWABLE APPROPRIATIONS
VOTED**

At meeting, add Line 9 + Column C.

72,274,870

Bottom of MS27 Amount

6,553,795

Line 8 plus any amounts in Column C (amounts voted above recommended) is the allowable increase to budget committee's recommended budget. Enter this amount on the bottom of the posted budget form, MS7, 27, or 37.

Please attach a copy of this completed supplemental schedule to the back of the budget form.

Merrimack School District Proposed Budget 2011-2012

Function	Purpose of Appropriation	Expended 2009-2010	Approved Budget 2010-2011	Admin. Proposed Budget 2011-2012	School Board Proposed Budget 2011-2012	Bud. Comm. Proposed Budget 2011-2012	2011-2012 Proposed vs. 2010-2011 Approved
1100-1199	Regular Education	16,112,237	16,346,132	16,014,679	15,880,512	15,880,512	-465,620
1200-1299	Special Education	10,612,322	11,172,851	11,245,105	11,245,105	11,245,105	72,254
1300-1399	Vocational Programs	33,632	20,000	20,000	20,000	20,000	0
1400-1499	Other Programs	558,458	561,938	572,272	567,272	567,272	5,334
1600-1899	Adult & Community Programs	6,303	6,110	6,110	6,110	6,110	0
2000-2199	Student Support Services	3,097,299	3,153,560	3,215,495	3,215,495	3,215,495	61,935
2200-2299	Instructional Staff Services	1,288,016	1,270,462	1,293,005	1,274,505	1,274,505	4,043
2310-2319	Other School Board	140,359	145,836	138,836	133,836	133,836	-12,000
2320-310	SAU Management Services	515,592	526,518	538,056	538,056	538,056	11,538
2320-2399	Other Executive Administration	374,039	383,405	393,448	382,948	382,948	-458
2400-2499	School Administration Service	2,091,018	2,115,292	2,174,835	2,174,835	2,174,835	59,543
2500-2599	Business	273,990	287,283	295,176	295,176	295,176	7,893
2600-2699	Operation & Maintenance of Plant	3,352,737	3,570,404	3,687,561	3,629,561	3,629,561	59,156
2700-2799	Student Transportation	2,842,064	2,852,381	2,972,373	2,972,373	2,972,373	119,992
2800-2999	Support Service, Central/Other	14,038,221	16,402,730	17,396,894	17,340,014	17,340,014	937,284
3000-3999	Non-Instructional Services	8,678	8,263	8,363	8,363	8,363	100
4000-4999	Facilities Acquisition and Construction	481,307	1,170,373	880,011	780,011	780,011	-390,362
5110	Debt Service Principal	1,385,000	1,385,000	1,385,000	1,385,000	1,385,000	0
5120	Debt Service - Interest	748,904	676,895	604,690	604,690	604,690	-72,205
5221	Fund Transfer	25,985	1	1	1	1	0
5251	Capital Reserve	150,000	0	0	0	0	0
	Sub-total : General Fund	58,136,160	62,055,434	62,841,909	62,453,862	62,453,862	398,427
5220-5221	Food Service	1,390,584	1,470,079	1,386,557	1,386,557	1,386,557	-83,522
5222-5229	Federal Funds	1,500,000	1,500,000	1,500,000	1,500,000	1,500,000	0
	Warrant Articles 2011-2012						
	Teacher Contract			180,656	180,656	180,656	180,656
	SAU/SPED Office Reserve			200,000	200,000	200,000	200,000
	Total Appropriation	61,026,744	65,025,513	66,109,122	65,721,075	65,721,075	695,562

BUDGET AND REVENUE SUMMARY 2011-2012

Description	Approved Budget	School Board Proposed Budget	Budget Committee Proposed Budget	Dollar Variance 2009-2010 vs.
	2010-2011	2011-2012	2011-2012	2011-2012
General Fund Operating Budget	61,228,064	62,453,862	62,453,862	1,225,798
Food Service	1,470,079	1,386,557	1,386,557	(83,522)
Federal Funds	1,500,000	1,500,000	1,500,000	-
Total Budget	64,198,143	65,340,419	65,340,419	1,142,276
Warrant Articles				
Teacher Contract	-	180,656	180,656	180,656
Roof - Reeds Ferry Elementary School	827,370	-	-	(827,370)
SAU Reserve		200,000	200,000	200,000
				-
Total Appropriations	65,025,513	65,721,075	65,721,075	695,562
Less: Revenue				
Tuition	223,500	195,400	195,400	(28,100)
Interest	30,000	30,000	30,000	-
Food Service Sales	1,370,079	1,286,557	1,286,557	(83,522)
Student Activities	18,000	18,000	18,000	-
Other Local	80,000	80,000	80,000	-
Building Aid	511,919	511,919	511,919	-
Catastrophic Aid	1,018,465	1,018,465	1,018,465	-
Vocational Aid	3,000	3,000	3,000	-
Food Service - State	20,000	20,000	20,000	-
Federal Funds	1,500,000	1,500,000	1,500,000	-
Child Nutrition -Federal	80,000	80,000	80,000	-
Medicaid	275,000	350,000	350,000	75,000
Environmental Education Fund	-	-	-	-
Transfer From Capital Reserve	260,000	-	-	(260,000)
Other Financing Services	15,000	50,000	50,000	35,000
Articles From Surplus	-	200,000	200,000	200,000
Education Jobs Fund		370,437	370,437	370,437
Fund Balance	3,517,659	2,345,228	2,345,228	(1,172,431)
Total Revenues	8,922,622	8,059,006	8,059,006	(863,616)
District Assessment	56,102,891	57,662,069	57,662,069	1,559,178
(Total Appropriations - Total Revenues)				
Less: State Education Grant (Current Law)	10,445,382	9,976,713	9,976,713	(468,669)
Less: State Education Tax Assessment	6,714,124	6,882,362	6,882,362	168,238
				-
Local School Tax Assessment	38,943,385	40,802,994	40,802,994	1,859,609
				-
Total Local Tax Effort				-
(Local School + State Education Tax)	45,657,509	47,685,356	47,685,356	2,027,847

Merrimack School District

Special Education Programs and Services Expenditures and Revenues

Fiscal Year 2008-2009 and 2009-2010 per RSA 32:11-a

Expenditures

Function	Purpose of Appropriation	Expended 2008-2009	Expended 2009-2010
1200-1299	Special Education	9,557,517	9,992,950
2000-2199	Student Support Services	1,816,285	1,954,473
2200-2299	Instructional Staff Services	5,229	5,576
2320-2399	Other Executive Administration	204,732	207,643
2700-2799	Student Transportation	814,656	967,200
TOTAL		12,398,418	13,127,842

Revenues

Account Description	2008-2009	2009-2010
State Aid	2,732,133	1,338,065
Tuition	109,684	150,740
Catastrophic Aid	1,469,353	1,364,746
Medicaid Reimbursement	502,809	758,864
TOTAL	4,813,979	3,612,414

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